



LSU

**School of
Veterinary Medicine**

2018-2019 Bulletin

ABOUT THE COVER



Photo courtesy of Eddy Perez, LSU Strategic Communications

LSU's live tiger mascot, Mike VII, officially joined the LSU family on August 21, 2017. The rescue tiger, "Harvey," has both Siberian and Bengal characteristics and was donated to LSU from a sanctuary in Okeechobee, Fla., called "Wild at Heart Wildlife Center." Mikes IV, V and VI were also donated to LSU from rescue facilities. LSU has not purchased a tiger since Mike III in 1958, and LSU does not support the for-profit breeding of tigers. By providing a home for a tiger that needs one, LSU hopes to raise awareness about the problem of irresponsible breeding and the plight of tigers kept illegally and/or inappropriately in captivity in the U.S.

The tiger habitat and LSU's animal care plan are licensed by the USDA. The facility, tiger and animal care programs are inspected annually to ensure that they comply with the Federal Animal Welfare Act and other USDA policies and guidelines.

www.lsu.edu/mikethetiger



We Teach



We Heal



We Discover



We Protect



SCHOOL OF VETERINARY MEDICINE BULLETIN

2018-2019 Issue • August 2018

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Statement of Accreditation

Louisiana State University and A&M College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Louisiana State University and A&M College.

The AVMA Council on Education (COE) is the national accrediting agency for veterinary medical education in the United States. The AVMA COE assures that minimum standards in veterinary medical education are met by all AVMA-accredited colleges or schools of veterinary medicine, and that students enrolled in those colleges or schools receive an education that will prepare them for entry-level positions in the profession. The LSU program has met all essential requirements for an acceptable college or school as established by the AVMA COE. Full accreditation was granted in 1977 and reaffirmed in 1984, 1991, 1998, 2005, 2010 and 2013.

Our Mission

The LSU School of Veterinary Medicine is one of only 30 veterinary schools in the U.S. and the only one in Louisiana. The LSU SVM is dedicated to improving the lives of people and animals through education, research and service. We teach. We heal. We discover. We protect.

Effective date of this bulletin • Fall 2018

LSU IS AN EQUAL OPPORTUNITY/ACCESS UNIVERSITY

PRODUCED BY THE LSU SCHOOL OF VETERINARY MEDICINE

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LSU

This School of Veterinary Medicine Bulletin represents a flexible program of the current educational plans, offerings, and requirements that may be altered from time to time to carry out the purposes and objectives of the School and the University. The provisions of this publication do not constitute an offer for a contract that may be accepted by you through registration and enrollment in the University. The University reserves the right to change any provision, offering, or requirement at any time within the student's period of study at the University. LSU further reserves the right to require you to withdraw from the University for cause at any time.

LSU assures equal opportunity for all qualified persons without regard to race, creed, color, religion, sex, sexual orientation, age, national origin, physical or mental disability, marital status, or veteran's status in the admission to, participation in, and treatment or employment in the programs and activities the University operates. Anyone having questions or complaints regarding equal opportunity at LSU should contact the Office of Equal Opportunity Programs, 304 Thomas Boyd Hall, LSU, Baton Rouge, Louisiana 70803; 225-578-8200. Persons believing they have been discriminated against contrary to federal law are entitled to make an inquiry or file a complaint with the U.S. Equal Employment Opportunity Commission, 701 Loyola Ave., Suite 600, New Orleans, Louisiana 70113; or the U.S. Department of Education, Office of Civil Rights, 1200 Main Tower Building, Dallas, Texas 75202.

Graduate Student Responsibility

As a graduate student, you must assume full responsibility for knowledge of rules and regulations of the Graduate School and departmental requirements concerning your individual degree program. Since requirements and programs are subject to change, you should at all times be aware of current regulations.

For More Information

If you would like more information about veterinary programs and activities, please write or call the School of Veterinary Medicine, Louisiana State University, Baton Rouge, Louisiana 70803; 225-578-9900, or contact specific offices directly. Several offices are listed below for your convenience:

Veterinary Teaching Hospital

Large Animals • 225-578-9500

Small Animals • 225-578-9600

Office of Admissions, School of Veterinary Medicine • 225-578-9537

Email: svmadmissions@lsu.edu

Office of the Dean, School of Veterinary Medicine • 225-578-9900

<http://www.lsu.edu/vetmed>





CONTENTS

Veterinary School Calendar 2018-2019.....	4	Fees & Financial Aid.....	26
Graduate Calendar 2018-2019.....	5	Application Fee.....	26
The University.....	8	Professional Fees.....	26
University Mission	9	Graduation Fees	26
The School of Veterinary Medicine	10	Other Fees	26
History	10	Fees - Veterinary Medicine Students	27
Degrees	10	Fees - Graduate Students	28
Departments	10	Required Fees	29
Veterinary Medicine Library.....	11	Payment of Fees.....	31
Veterinary Teaching Hospital	11	Refund of Fees	31
Student and Faculty Code of Ethics	12	Veterans' Benefits	32
The Professional Program.....	14	Financial Aid	32
Admission Requirements.....	14	Scholarships Offered by the SVM.....	35
Residence Classification.....	14	Student Services.....	40
Minimum Prerequisites for Admission	15	University Housing.....	40
Admission Procedures	17	Student Health Center	40
Scholastic Regulations	18	Student Accident and Sickness	
Pre-Exposure Rabies Vaccination	20	Insurance Plan.....	40
Professionalism	20	Postal Service.....	40
Academic Dishonesty.....	20	University Recreation	41
Licensure Requirements.....	21	Courses of Instruction.....	42
Professional Curriculum (List).....	22	Course Numbering System.....	42
The Advanced Studies Program.....	23	Professional Courses.....	43
Graduate Academic Programs.....	23	Graduate Courses.....	49
Areas of Specialization	23	Faculty.....	56
Admission.....	24		
Financial Assistance	24		
Graduate Professional Studies	25		



VETERINARY SCHOOL CALENDAR 2018-2019

All dates are subject to change.

Fall Semester • 2018

August

- 6 Block 4, Phase II begins 9 a.m.
- 10-15 First Year Orientation
- 13 Semester begins
- 13 Classes begin, Years II and III
- 15 Family Orientation and Coating Ceremony
- 16 Classes begin, Year I

September

- 3 Labor Day Holiday
- 4 Classes resume, Years I, II and III
- 4 Block 5, Phase II begins 9 a.m.

October

- 1 Block 6, Phase II begins 9 a.m.
- 4-5 Fall Holiday, Years I-III
- 29 Block 7, Phase II begins 9 a.m.
- 31 Dean's Grand Rounds

November

- 12 Fall NAVLE Window begins
- 22-23 Thanksgiving Holiday
- 26 Problem-based Learning begins, Year II
- 28 Dean's Grand Rounds

December

- 3 Block 8, Phase II begins 9 a.m.
- 7 Problem-Based Learning ends, Year II
- 7 SVM semester ends
- 8 Fall NAVLE window ends
- 10 Final day for grades to Student Affairs
- 14 Diploma Distribution Ceremony for MS/PhD
- 22 Christmas and New Year's Holidays begin

Spring Semester • 2019

January

- 1 Christmas and New Year's Holidays ends
- 2 Semester begins, Years I, II and III
- 2-16 Problem-based Learning, Year I
- 14 Block 9, Phase II begins 9 a.m.
- 21 Martin Luther King, Jr. Holiday
- 26 Open House
- 28 USDA Accreditation Seminar
- 30 Dean's Grand Rounds
- 30 Year III Coating Ceremony
- 31 Year III Phase 1 ends; Phase 2 Orientation

February

- 10 Phase 2 begins, Year III; Block 10
- 26 Dean's Grand Rounds or Phi Zeta Research Emphasis Day (TBD)

March

- 4-5 Mardi Gras Holidays, Years I and II
- 5 Mardi Gras Holiday for Faculty and Staff
- 9-11 SAVMA Symposium (Univ of Georgia)
- 27 Grand Rounds

April

- 8 Block 12 begins
- 8-20 Spring NAVLE window
- 15-19 Spring Break
- 19 Good Friday Holiday
- 26 Awards Ceremony

May

- 1 Final day for grades for Year IV
- 3 Semester ends
- 6 Block 1, Phase II begins 9 a.m.
- 6 SVM Commencement for DVM
- 10 Diploma Distribution Ceremony for MS/PhD

GRADUATE CALENDAR 2018-2019

All dates are subject to change.

Summer Term • 2019

June

- 3 Block 2, Phase II begins 9 a.m.

July

- 4 Independence Day Holiday
8 Block 3, Phase II begins 9 a.m.

Fall Semester • 2018

August

- 9-10 International Student Orientation
15 New Graduate Student Orientation
20 Classes begin, 7:30 a.m.
28 Final date for dropping courses without receiving a grade of "W"
29 Final date for submitting to Graduate School applications for master's and doctoral degrees to be awarded at fall commencement
29 Final date for "degree only" registration
29 Final date for adding courses for credit and making section changes

September

- 3 Labor Day holiday
4 Classes resume, 7:30 a.m.

October

- 4 Fall holiday begins, 7:30 a.m.
8 Classes resume, 7:30 a.m.
21 Course scheduling for spring semester, spring intersession, and summer term begins, 5:00 p.m.
24 Thesis and Dissertation Submission to the Graduate School deadline, 4:30 p.m. Approval. Sheets and Survey of Earned Doctorates completion certificate must be received by the Graduate School on or before this date. Dissertation Title Deadline: Any changes to dissertation titles turned in after this date will not be reflected in the commencement guide at graduation.

November

- 2 Final date for resigning from the University and/or dropping courses
15 Thesis and Dissertation Graduate School Approval deadline, 4:30 p.m. All degree requirements must be met, including final defense reports and the approval of all format corrections requested by the Graduate School editor. Also, final defense report is due for non-thesis students.
21 Thanksgiving holiday begins, 12:30 p.m.
26 Classes resume, 7:30 a.m.

December

- 1 Classes end, 10 p.m.
3-8 Final examinations
14 Commencement

Winter session • 2018

December

- 10 Classes begin, 7:30 a.m.
10 Final date for dropping courses without receiving a grade of "W"
11 Final date for adding courses for credit and making section changes
18 Final date for resigning from the University and/or dropping courses
21 Classes end, 10 a.m.
22 Final exams

Spring Semester • 2019

January

- 2 International Student Orientation
3 Final grades due, 9 a.m.
3-4, 7 Freshman & Transfer Orientation
9 Classes begin, 7:30 a.m.
12 Final date for submitting (or updating) to the Graduate School "Applications for Degree" to be awarded at spring commencement, 4:30 p.m. deadline
17 Final date for dropping courses without receiving a grade of "W"

- 18 Final date for adding courses for credit and making section changes
- 18 Final date to petition deans' offices to invoke the Grade Exclusion Policy, 4:30 p.m.
- 21 Martin Luther King Day holiday
- 22 Classes resume
- 16 Final date for "degree only" registration
- 22 Final date for submitting to the Graduate School "Requests for Final Exams" (comprehensive exam, thesis/dissertation defense) for degrees to be awarded at spring commencement

February

- 12-13 Mardi Gras holiday begins
- 14 Classes resume, 12:30 p.m.

March

- 13 Midsemester grades due, 9:00 a.m.
- 23 Final date for resigning from the University and/or dropping courses
- 23 Final date to request rescheduling a final examination when three examinations are scheduled in 24 hours
- 23 Final date for resigning from the University
- 25 Spring Break begins, 7:30 a.m.

April

- 1 Course scheduling for Summer Intersession, fall semester, and Winter session begins, 5:00 p.m.
- 2 Classes resume, 7:30 a.m.
- 9 Final date for submitting to the Graduate School General Examination Results for the doctorate to be awarded at summer commencement
- 9 Final date for submitting to the Graduate School committee examination reports and approved theses and dissertations (4:30 p.m. deadline)
- 25 Concentrated study period begins. No meetings, social activities, athletic events, or other extracurricular activities requiring student participation will be scheduled; no major examinations will be given in academic courses other than labs
- 28 Classes end
- 29 Concentrated Study Period ends

May

- 30-5 Final exams
- 8 Final grades (degree candidates) due, 9:00 a.m.
- 9 Final grades (non-degree candidates) due, 9:00 a.m.
- 10-11 Commencement will be held over a 2-day period

Spring Intersession • 2019

May

- 14 Classes begin, 7:30 a.m.
- 14 Final date for dropping courses without receiving a grade of "W"
- 15 Final date for adding courses for credit and making section changes
- 22 Final date for resigning from the University and/or dropping courses
- 25 Classes end
- 28 Final examinations
- 30 Final grades due, 9:00 a.m.

Summer Term • 2019

Session A

May

- 25 International Student Orientation
- 29-31 Freshman and Transfer Orientation begins

June

- 4 Classes begin, 7:30 a.m.
- 6 Final date for dropping courses without receiving a grade of "W", 4:30 p.m. deadline
- 7 Final date for adding courses for credit and making section changes, 4:30 p.m. deadline
- 7 Final date to petition deans' offices to invoke the Grade Exclusion Policy, 4:30 p.m. deadline
- 7 Final date for "Degree Only" registration (all degree requirements, including document submission and approval by the Graduate School must be met), 4:30 p.m. deadline
- 8 Final date for submitting to the Graduate School "Requests for Final Exams" (comprehensive exam, theses/dissertation defense) for degrees to be awarded at summer commencement, 4:30 p.m. deadline

July

- 2 Mid-term grades due, 9:00 a.m.
- 4 Independence Day holiday
- 5 Classes resume, 7:30 a.m.
- 10 Final date for submitting to the Graduate School committee examination reports and approved theses and dissertations, 4:30 p.m. deadline
- 10 Final date for resigning from the University and/or dropping courses
- 23 Classes end
- 24 Concentrated study day
- 25-26 Final examination period

August

- 1 Final grades (non-degree candidates) due, 9:00 a.m.
- 3 Commencement, 9:00 a.m.

Session B**May**

- 25 International Student Orientation
- 29-31 Freshman and Transfer Orientation begins

June

- 4 Classes begin, 7:30 a.m.
- 6 Final date for dropping courses without receiving a grade of "W", 4:30 p.m. deadline
- 7 Final date for adding courses for credit and making section changes, 4:30 p.m. deadline
- 7 Final date to petition deans' office to invoke the Grade Exclusion Policy, 4:30 p.m. deadline
- 26 Final date for resigning from the University and/or dropping courses

July

- 4 Independence Day holiday
- 5 Classes resume, 7:30 a.m.
- 6 Classes end
- 7 Final exams
- 11 Final grades (degree candidates) due, 9:00 a.m.

August

- 3 Commencement

Summer Intersession • 2019

August

- 6 Classes begin, 7:30 a.m.
- 6 Final date for dropping courses without receiving a grade of "W", 4:30 p.m. deadline
- 7 Final date for adding courses for credit and making section changes, 4:30 p.m. deadline
- 7 Final date to petition deans' office to invoke the Grade Exclusion Policy, 4:30 p.m. deadline
- 10 Final date for submitting to the Graduate School General Examination Results for the doctorate to be awarded at fall commencement, 4:30 p.m., deadline (minimum period of three months is required between completion of the General Exam and completion of the Final Defense)
- 14 Final date for resigning from the University or dropping courses, 4:30 p.m. deadline
- 17 Classes end, 10 p.m.
- 18 Final examinations
- 22 Final grades due, 9:00 a.m. deadline

All dates are subject to change.



LOUISIANA STATE UNIVERSITY

LSU today holds a prominent position in American higher education and is committed to meeting the challenge of pursuing intellectual development for its students, expanding the bounds of knowledge through research, and creating economic opportunities for Louisiana. LSU is in a state of dynamic transformation—changing and evolving to meet the needs of its students, faculty, and the people of Louisiana. LSU 2010, the national flagship agenda, brings into focus the University's commitment to excellence at every level. The goal of this agenda is to have LSU reach the upper tier of national prominence by the year 2010, the University's 150th anniversary.

LSU, one of only 21 universities nationwide designated as a land-grant, sea-grant, and space-grant institution, also holds the Carnegie Foundation's Doctoral/Research—Extensive designation. LSU's instructional programs include 197 undergraduate and graduate/professional degrees.

The University attracts about 15 percent of the state's total enrollment in higher education, and LSU students come from many ethnic and religious backgrounds. The student body consists of more than 30,500 students from 50 states and approximately 120 foreign countries. Although the average age of undergraduates is 21, many older students also pursue degrees at LSU. The student body is 52 percent women and 48 percent men.

Since its first commencement in 1869, LSU has awarded more than 194,000 degrees. The University produces about 26 percent of Louisiana's bachelor's graduates, approximately 23 percent of the master's graduates, and about 55 percent of the doctoral graduates. In 2005–06, LSU awarded 5,799 degrees.

With more than 170,000 alumni, LSU ranks in the top 10 percent in the nation in number of graduates. Its alumni have distinguished themselves in politics, agriculture, business, education, engineering, science, the arts, sports, and entertainment.

The University is a member of the American Council on Education, an organization of accredited post-secondary educational institutions founded in 1918; the National Association of State Universities and Land-Grant Colleges, founded in 1962 to represent the major public universities and land grant institutions; and the American Association of State Colleges and Universities, a select group of leading public institutions of higher education.

LSU is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, doctoral, and professional degrees.

The LSU System, composed of nine institutions on 10 campuses in five cities, as well as 10 public hospitals in 10 cities, was established by an act of the Louisiana legislature on February 6, 1965. Other components of the System are the LSU Agricultural Center (headquartered in Baton Rouge); the Hebert Law Center, Baton Rouge; the LSU Medical Center (with two campuses in New Orleans and one in Shreveport and including the Schools of Allied Health Professions, Medicine, Dentistry, and Nursing, and Graduate School); the University of New Orleans and LSU in Shreveport, both four-year institutions; LSU at Alexandria and LSU at Eunice, both two-year institutions; and the Charity Hospital System.

The governing body of the LSU System is the Board of Supervisors, composed of 16 members. Chief administrative officers of the University System are the President, Executive Vice President, Vice President for Academic Affairs, Vice President for Human Resources & Risk Management, and Vice President for Property and Facilities Administration.

The LSU Agricultural Center, including the Louisiana Agricultural Experiment Station and the Louisiana Cooperative Extension Service and International Programs, has more than 200 faculty members who hold joint appointments with LSU. The Experiment Station has research programs in Baton Rouge and at branch stations

throughout Louisiana. The Extension Service disseminates results of research throughout the state through specialists, county agents, and home economists in every parish.

The Paul M. Hebert Law Center, originally established in 1906, became an autonomous unit of the LSU System in 1977. In 1979, it was renamed in honor of Paul M. Hebert, who served as dean from 1937 to 1977.

All references in this catalog to “Louisiana State University,” “LSU,” or “the University,” are to be understood as meaning the institution in Baton Rouge (whose full name is Louisiana State University and Agricultural & Mechanical College). Any reference to the LSU System or to any other institution(s) within the System will be clearly indicated.

Mission

As the flagship institution of the state, the vision of Louisiana State University is to be a leading doctoral research–extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land-grant, sea-grant, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.



Louisiana State University campus



SCHOOL OF VETERINARY MEDICINE

History

The school admitted its first students to the professional curriculum during the 1973-74 academic year. The original entering class consisted of 36 students, all residents of Louisiana. The school participates in the Southern Regional Education Board's (SREB) program for education in veterinary medicine. Training contracts provide a limited number of entering spaces for qualified candidates from Arkansas. In addition, a limited number of highly qualified, nonresident applicants are admitted under the school's special admission policy.

The school has an excellent faculty supported by modern equipment. The Veterinary Medicine Building, located on the west side of the campus near the Mississippi River, was dedicated in October 1978. It houses three academic departments, the Veterinary Medicine Library, the Veterinary Teaching Hospital, and the Louisiana Animal Disease Diagnostic Laboratory. The facilities at the Veterinary Teaching Hospital are used as laboratories providing students with introductions to clinical cases and animal disease problems, as well as to methods and techniques used in their solution. The clinical case load at the hospital, in-field services, and herd health programs offer ample opportunities for education of the complete veterinarian.

The school library, located in the Veterinary Medicine Building, provides a resource sufficient to support programs in instruction, research, and service.

The AVMA Council on Education (COE) is the national accrediting agency for veterinary medical education in the United States. The AVMA COE assures that minimum standards in veterinary medical education are met by all AVMA-accredited colleges or schools of veterinary medicine, and that students enrolled in those colleges or schools receive an education that will prepare them for entry-level positions in the profession. The LSU program has met all essential requirements for an acceptable college or school as established by the AVMA COE. Full accreditation was granted in 1977 and reaffirmed in 1984, 1991, 1998, 2005 and 2010 and 2013.

Degrees

The School of Veterinary Medicine offers the professional Doctor of Veterinary Medicine (DVM) degree. Advanced degrees—the Master of Science and Doctor of Philosophy—in veterinary medical sciences are offered through the Graduate School.

Departments

Comparative Biomedical Sciences

The Department of Comparative Biomedical Sciences is responsible for instruction in a major portion of the professional curriculum in Year I: namely, anatomy (cell/molecular, developmental, microscopic, and gross) and physiology. Gross anatomy and histology each have laboratory sessions that correlate with lecture presentations. Other first year courses include biochemistry and neuroscience. Pharmacology and toxicology are presented as separate courses in Years II and III.

Opportunities also exist for students in the professional curriculum to conduct research in the laboratories of various faculty under the auspices of an NIH T32 training grant, Merck-Merial or individual research grants of the faculty.

The department is actively engaged in biomedical research with an underlying theme of molecular medicine. Numerous extramurally funded faculty participate in an active graduate training program. Advanced study leads to the MS or PhD degree in veterinary medical sciences. Central research facilities include a microscopy center, analytical chemistry laboratory with proteomics capabilities, an inhalation research facility, and an aquatic research facility with a zebrafish colony. Research is ultimately oriented toward improving animal and human health and in expanding basic biomedical knowledge.

Pathobiological Sciences

The Department of Pathobiological Sciences provides teaching and training in the emphasis areas of bacteriology, epidemiology, immunology, parasitology, pathology, and virology. Departmental faculty are involved in all levels of the professional curriculum, providing lecture and laboratory experiences in bacteriology, mycology, immunology, epidemiology, pathology, parasitology, community health, and virology, as well as instruction in the practical application of necropsy techniques, all using cases received from the Veterinary Teaching Hospital and the Louisiana Animal Disease Diagnostic Laboratory.

Advanced studies in the department lead to the MS and PhD degrees in veterinary medical sciences for both DVM and non-DVM graduate students. Graduate courses are offered in all disciplines associated with the department. Basic and applied research is conducted in the areas of molecular pathogenesis, disease processes, infectious and parasitic diseases, and host response to disease.

The departmental faculty provides a variety of services in support of the clinical and instructional programs of the school, including clinical pathology, cytology, postmortem examination, diagnostic parasitology, and aquatic animal disease diagnosis. Central research services include a molecular biology center, Gene Lab, a flow cytometry lab, and a histology lab.

Veterinary Clinical Sciences

The Department of Veterinary Clinical Sciences has responsibility for the instructional program in the diagnosis, treatment, and control of animal diseases. Departmental faculty contributes a major share of the instruction in Years II, III, and IV and participates in problem-based learning in Years I, II, and III. Classroom lectures and discussions of the diagnosis and medical or surgical treatment of diseases are augmented by laboratory training in diagnostic and therapeutic techniques. Those members of the faculty with concurrent appointments to the Veterinary Teaching Hospital provide in-depth clinical training to students registered in Phase II courses.

The modern veterinary teaching hospital, complete with sophisticated diagnostic equipment, accepts animal patients from

Louisiana and surrounding states for diagnosis and treatment. This facility enables the faculty to offer advanced training to interns and residents and continuing education to veterinary professionals.

Advanced studies in the department lead to the MS and PhD degrees in veterinary medical sciences. Research is conducted by departmental faculty on projects related to the clinical sciences in collaboration with other departments of the school and University.

School of Veterinary Medicine Library

The LSU School of Veterinary Medicine Library is the major health science library in the greater Baton Rouge area. The library is a member of the Louisiana Library Network and the South Central Region of the National Network of Libraries of Medicine. The Library is a significant partner in the educational and research programs of the School of Veterinary Medicine. Centrally located on the first floor of the School of Veterinary Medicine, the Library offers both print and electronic resources dealing with all aspects of veterinary medicine. Patrons have access to not only those resources unique to the SVM Library, but also the resources provided by the main campus libraries.

The Library's collection includes topics of human medicine, comparative medicine, public health, the animal sciences, and other related areas. Provided each fall is an orientation to incoming students. This orientation is available to anyone upon request throughout the year. Reference and interlibrary loan services are also available. The library is consistently moving forward in its partnership with the veterinary medicine community and looks forward to working with you.

Veterinary Teaching Hospital

LSU's Veterinary Teaching Hospital offers outstanding clinical service with over 40 board-certified specialists on staff. Our veterinary hospital also provides a clinical education for veterinary students, interns and residents; over 80% of the veterinarians in Louisiana were trained in our hospital. The VTH has a large case load (approximately 100 cases/ day) and is open 24 hours/day, 365 days/year.

Student and Faculty Code of Ethics

I. Preamble

The students and faculty of the LSU School of Veterinary Medicine consider the cultivation of ethical standards by its members to be of primary importance in upholding the honor and integrity of the veterinary profession. The school expects its members to maintain standards of personal discipline that are in harmony with its educational goals; to observe national, state, and local laws as well as school and University regulations; and to respect the rights, privileges, and property of others. An atmosphere more conducive to education will be promoted by a mutual respect and trust among the members of the community of students and faculty. The status of such a relationship between students and faculty will depend on the behavior of these individuals, and the responsibility of defining acceptable behavior will fall upon the student/faculty community as a whole.

II. Articles

The members of the community of students and faculty endorse the following guidelines for their mutual interactions. It must be emphasized that these guidelines are of a general nature, provided as a basis for the intended mood of the document, and are not to be interpreted as a tool for airing petty grievances.

- A. The members are expected not to engage in any conduct that tends to provide unfair advantage for students in any academic matter. Examples of this provision include giving or receiving unauthorized aid during an examination and harboring study materials needed by an individual, class, or the student body as a whole.
- B. The members are expected not to extend to individual students privileged information concerning examinations that gives unfair advantages to those students.
- C. The members are expected not to seek privileged information concerning examinations in addition to that information that is disseminated to the entire class.
- D. The members are expected not to participate in any conduct that intentionally obstructs or disrupts a member's education, teaching, or research, and they

are expected not to cause intentional destruction or deprivation of the property of a member or the school.

- E. The members are expected not to slander or anonymously accuse each other.
- F. The members are expected not to accuse, publicly or privately, any member through any channel other than one in which such person may have the opportunity to defend himself or herself.

III. Responsibility

The establishment of a relationship based on trust is the responsibility of every member of the community. The members should, therefore, take positive steps to maintain this atmosphere and to correct any situation that might damage it.

IV. Addendum

Within the School of Veterinary Medicine, the pursuit of allegations through the following outlined channels is strictly voluntary. The proper channels, open to any member of the community who is aware of activity that might damage this trust, are the following:

1. privately consult the individual in question;
2. consult the mentor of the class, if this be appropriate; and/or
3. consult the respective year coordinator, who may bring the matter to the faculty standing committee.

As a point of information to all members of the community, the above procedural channels are summarized from the current editions of the following documents, as they apply to the School of Veterinary Medicine: Faculty Handbook; Administrative Organization and Faculty Committees, School of Veterinary Medicine; Code of Student Conduct; and Bill of Student Rights.

(Approved by the student body and faculty, April 1976.)

Commitment to Community

The LSU Commitment to Community provides a guiding ethos to the University community. Students are encouraged to exemplify the Commitment to Community in their daily lives.

Louisiana State University is an interactive community in which Students, faculty, and staff together strive to pursue truth, advance learning, and uphold the highest standards of performance in an academic and social environment.

It is a community that fosters individual development and the creation of bonds that transcend the time spent within its gates.

To demonstrate my pride in LSU, as a member of its community, I will:

- accept responsibility for my actions;
- hold myself and others to the highest standards of academic, personal, and social integrity;

- practice justice, equality, and compassion in human relations;
- respect the dignity of all persons and accept individual differences;
- respect the environment and the rights and property of others and the University;
- contribute positively to the life of the campus and surrounding community; and
- use my LSU experience to be an active citizen in an international and interdependent world.

The continued success of LSU depends on the faithful commitment by each community member to these, our basic principles.

(Adopted May 1995)



A bald eagle is released back into the wild after receiving care at LSU's Wildlife Hospital of Louisiana. Photo courtesy of Eddy Perez, LSU Office of Strategic Communications.



PROFESSIONAL PROGRAM

Admission Requirements

If you are contemplating a career in veterinary medicine, you should acquire a sound foundation in the biological and physical sciences and a general knowledge of the arts and humanities in both high school and college. In addition, you should be motivated by a respect for animals, a sincere desire to serve the public, a propensity for the biological and medical sciences, and a deep interest in promotion of the health of animal and human populations. You must have a high aptitude for scientific study and must possess an excellent moral and ethical character.

Candidates for the DVM degree must complete a minimum of six years of college education. This includes two or more years of pre-veterinary education and four years of professional education. The pre-veterinary requirements may be completed at LSU or at any other accredited college or university offering courses of the quality and content of those prescribed in the LSU General Catalog.

The minimum requirement of 66 semester hours, including 20 hours of elective courses, may be completed in two years. Successful completion of a pre-veterinary program does not ensure admission to the school for professional training. Typically, there are more qualified applicants each year than there are spaces available to the entering class. Instruction in the four-year program is available only through the School of Veterinary Medicine at LSU. Scholastic achievement is measured by performance in the prescribed pre-professional courses. A minimum grade-point average of 3.0 ("A" = 4.00) in these courses is required for consideration for admission. A grade of less than "C" in a required course is unacceptable. Physical education activity courses may not be used as electives for meeting pre-professional requirements. Requirements are not waived in lieu of work experience.

Credit earned through advanced standing is acceptable, but is not used in the computation of the grade-point average. Evaluation of the

applicant's record in the pre-professional program is made in accordance with LSU procedures. Credit is not granted for College Level Examination Program (CLEP) general examinations. Granting of credit for CLEP subject examinations may be considered in those subjects recommended by various departments of the University upon receipt of test scores indicating the student meets the minimum acceptable scores required by those departments.

Residence Classification

The LSU School of Veterinary Medicine determines eligibility for classification as a Louisiana resident based on LSU System regulations and evidence provided on the application for admission and related documents. Regulations relate primarily to location of the home and place of employment. Louisiana applicants must meet all residence requirements, as stated in University regulations.

A resident student is defined as one who has abandoned all prior domiciles and lived in the state of Louisiana continuously for at least one full year (365 days) immediately preceding the first day of classes of the term for which classification as a resident is sought.

Individuals living within this state for one year must be able to prove there was intent to maintain a residence in Louisiana. Residing in Louisiana solely for educational purposes without evidence of the intent to remain in Louisiana will not be sufficient for classification as a resident, regardless of the length of time within the state.

Factors considered in establishing residency, although not necessarily conclusive, include:

- Financial independence from parents residing in another state or country;
- Reliance on Louisiana resources for financial support;

- Continuous presence in Louisiana during periods when not enrolled as a student;
- Commitments indicating the intent to stay in Louisiana permanently;
- Paying Louisiana income taxes as a resident during the past tax year; and
- The absence of these indicators in other states during any period for which domicile in Louisiana is asserted.

Special provisions have been made for adults moving to Louisiana for employment purposes, military personnel stationed in Louisiana, and international students with immigrant visas. An international student on a student visa is classified as a nonresident. Appropriate credits or charges are then made to the student's account. For additional information concerning the establishment of residency, contact the Office of Undergraduate Admissions.

Applicants from Arkansas must be certified as having residence or citizenship established as required by the contract state. Inquiries should be addressed to: Arkansas Department of Higher Education, 114 E. Capitol Avenue, Little Rock, AR 72201-3818; phone number - (501)371-2000. Residents of Arkansas should also contact their program coordinator as early as possible for information concerning admission requirements, applications, and residence.

Applicants who do not meet either of the two residency classifications above are considered out-of-state residents. If accepted as an out-of-state resident, an applicant cannot change this status and will be considered an out-of-state resident for the entire four-year program.

Minimum Prerequisites for Admission

As a pre-veterinary student, you are encouraged to familiarize yourself with admission requirements for the professional program at the LSU School of Veterinary Medicine. You should seek knowledgeable pre-veterinary counselors and/or advice when enrolled in pre-professional programs other than at LSU.

A minimum of 66 total semester hours is required for consideration for admission into the professional DVM program. This must include

the 43 semester credit hours of the courses listed below. More specific details regarding course descriptions can be found at the School of Veterinary Medicine Admissions web site at www.lsu.edu/vetmed/dvm_admissions. If there are any questions regarding equivalency of courses, please contact the School of Veterinary Medicine Student Affairs Office (e-mail: svmadmissions@lsu.edu; Phone: 225-578-9537; Fax: 225-578-9546).

- Biological Science, 12 sem. hrs. - Must include at least 8 sem. hrs. (Two-semester course sequence with laboratory) in general biology or introductory zoology at a level appropriate for premedical students. Must also include at least 4 sem. hrs. (One-semester course with laboratory) in microbiology. LSU courses - Biology 1201, 1202, 1208, 1209, and 2051.
- General Chemistry, 8 sem. hrs. - Must include laboratory and must be at a level for science or engineering majors. LSU courses - Chemistry 1201, 1202, 1212.
- Organic Chemistry, 3 sem. hrs. - Must cover aliphatic and aromatic compounds, with emphasis on the biological aspects of organic chemistry. LSU course - Chemistry 2060.
- Biochemistry, 3 sem. hrs. - Must include 3 sem. hrs. of basic concepts and an introduction to the nature and physiological uses of natural substances. LSU course - Biochemistry 2083.
- Mathematics, 6 sem. hrs. - Must be at the college algebra/trigonometry level or higher. LSU courses - Mathematics 1021, 1022. If you qualify for more advanced mathematics courses, you may substitute Mathematics 1023 (5 sem. hrs.) for 1021 and 1022.
- Physics, 6 sem. hrs. - Must be at a level for science majors and must include mechanics, heat, sound, light, electricity, magnetism, and topics in modern physics. LSU courses - Physics 2001, 2002.
- English, 6 sem. hrs. - The emphasis of these courses should be written communication. LSU courses - English 1001, English 2000.

Elective Courses, min. 23 sem. hrs. - In selecting the remaining required courses for admission to the professional program, you should consider the following:

- The objective of the DVM program is to offer a well-rounded curriculum in veterinary medical education enabling the graduate to select from a wide range of professional opportunities. The selection of elective courses in the pre-professional curriculum should reflect the interests and the objectives of the candidate. Potential applicants should plan their programs with the recognition that these elective courses provide the only formal opportunity in the applicant's college years to obtain a broad general education.
- If you have completed advanced preparatory courses in high school you are, in all probability, qualified to complete the prerequisites within four semesters. These students are encouraged to take higher level university courses when so permitted. Applicants who are inadequately prepared may find it advantageous to complete the pre-veterinary requirements over a longer period.
- Although the primary objective of the applicant may be to complete the pre-veterinary requirements, those who have not previously obtained a baccalaureate degree are encouraged to plan for alternative career possibilities through registration in a degree-granting program which has similar course requirements. Several LSU curricula include all of the minimum mandatory requirements. Many other curricula which do not specify all of the requirements allow them as electives.

Since not all applicants will gain admission to the School of Veterinary Medicine on their first attempt, they should continue in degree programs while making themselves more competitive in subsequent years. Some students may elect to complete a baccalaureate degree in order to pursue graduate training during the first and second summers of the professional program.

LSU undergraduate students may want to contact the College of Agriculture to inquire about the 3+1 program. Through this program, students who earn a seat in the School of Veterinary Medicine following completion of the first three years of the Animal Science curriculum (102 hrs) may receive the B.S. degree following the first year of the professional DVM curriculum. Contact the LSU Department of Animal Sciences for more information.

Important Information Regarding Coursework

- All 46 credit hours listed above must be completed by the end of the spring semester prior to desired matriculation (for example, if applying for matriculation into the fall 2018 semester, all prerequisites must be successfully completed by the end of the spring 2018 semester).
- New knowledge, especially in the sciences, is accruing at a rapid rate and records of students who have completed their pre-professional requirements several years prior to application will be carefully scrutinized.
- Students who are enrolled at accredited institutions other than LSU must determine that courses taken conform in content and quality to descriptions contained in the latest issue of the LSU General Catalog, which can be accessed online (www.lsu.edu/catalogs). If there is a question as to the course equivalence of a course taken, please email svmadmissions@lsu.edu.
- At least one course each in organic chemistry, biology, and physics MUST be completed within the last six years, and it is strongly advised that ALL required science courses be completed within six calendar years immediately prior to application (for possible Fall 2015 matriculation, all science courses should be completed no further back than the Fall 2007 semester.)
- Prerequisites taken longer than 10 years ago may typically not be accepted. Written appeals regarding this 10-year policy can be sent to the Director of Admissions at svmadmissions@lsu.edu. Appeals for this policy are evaluated on a case-by-case basis and are only granted for limited circumstances.
- Applicants may choose to re-take a course to better master the subject at any point. If a course that is more than six years old is retaken, the most recent grade will be used, otherwise all grades and credit hours for the repeated course will be used when computing grade point averages.
- Credit earned through advanced standing and advanced placement exams is acceptable but is not used in the computation

of the grade point average. Evaluation of the applicant's record in the pre-professional program is made in accordance with LSU procedures. Granting of credit for CLEP subject examinations may be considered in those subjects recommended by various departments of the University upon receipt of test scores indicating the student meets the minimum acceptable scores required by those departments.

- A Bachelor's degree is not a requirement for acceptance into the DVM program, although applicants are strongly encouraged to follow an undergraduate degree path in the event that entrance into the DVM program is not granted. A Bachelor's degree (or any advanced degree) will not be substituted for prerequisite coursework.

Graduate Record Examination (GRE)

Applicants must take the General Graduate Record Examination (GRE) by July preceding the VMCAS September deadline. Those students following a four-semester program must complete this test soon after beginning the sophomore year. Appropriate preparation and selection of a curriculum that contributes to an acceptable score are strongly suggested. Applicants who do not have GRE scores submitted by the final deadline will not be considered for admission.

The School of Veterinary Medicine requires all applicants to take the General Graduate Record Exam (subject-specific exams are not accepted). Both the raw scores and the percentile scores are used in evaluating applicants, with only the highest individual score being used. Scores are only accepted via electronic transfer directly from ETS, and applicants must have their scores resent for every application cycle. The School of Veterinary Medicine has its own school code for the submissions of GRE scores. **All GRE scores must be sent to the LSU SVM VMCAS School Code by the VMCAS deadline: School Code 2281.** For information about registering for the GRE, contact the Educational Testing Service at 1-800-GRE-CALL or visit their web site at www.gre.org.

Admission Procedures

Admission to the School of Veterinary Medicine is granted only for the fall semester of each school year and only on a full-time basis. A prescribed number of student spaces is planned for each class, and the formal application material with all supporting credentials is required for each applicant. Students admitted and enrolled in the school must be capable of satisfactorily meeting all requirements of the curriculum in veterinary medicine. Eligible candidates may be chosen to be interviewed by members of the Faculty Admissions Committee to ensure that they are properly motivated, competent to undertake the rigorous courses of professional study, and capable of meeting the demands of a professional career.

The Faculty Committee on Admissions and Scholastic Standing is responsible for determining the application procedure and for selecting the entering class in the professional curriculum. All pre-professional requirements must be completed by the end of the spring semester before fall matriculation in the LSU School of Veterinary Medicine. **Please visit the Admissions Office's web site at www.lsu.edu/vetmed/dvm_admissions for more details on the application process.**

Students reapplying must submit a completely new application for each application period. Academic and non-academic qualifications are considered in the selection process. Selection for admission is based on the sum of the objective and subjective scores. The exact combination of each component to the total score may vary slightly from year to year and is determined by the Admissions Committee and the Dean.

- An objective score that comprises 65 percent of the final calculation is determined by the GPA in all required courses (29 percent), the GPA in the last 45-60 hours (18 percent), and the score on the GRE (18 percent).
- A subjective score comprises 35 percent of the final calculation and is determined by a review of the applicant's folder (15 percent), an interview (if the Faculty Admissions Committee chooses to conduct an interview), and a holistic assessment by the admissions committee (10 percent).

The objective evaluation is based on scholastic achievement and standardized test scores.

Official transcripts of college course grades are examined to determine scholastic achievement. The total objective score is derived from the grade point average on required courses, the grade-point average on the most recent 45-60 semester hours of course work, and the results of the GRE. New knowledge, especially in the sciences, is accruing at a rapid rate, so if you have completed our pre-professional requirements several years prior to application, your records will be carefully scrutinized. It is advised that all required science courses should be completed within six calendar years immediately prior to application. At least one course in organic chemistry, biology, and physics must be completed within the last six years. Only Animal Science, Physical Science and Biological Science courses are included in the Required Course GPA. Social science, humanities, business, kinesiology, and any general education courses are NOT calculated into the Required Course GPA, but are still calculated into the Last 45 Credit Hour GPA - except for kinesiology courses.

The subjective evaluation of applicants is based on non-academic qualifications considered relevant to the determination of the applicant's prospective performance in the veterinary medical curriculum and in the practice of veterinary medicine. Motivation, maturity, attitude, interest, and other characteristics will be evaluated for all qualified candidates, along with work experience, familiarity with animals, and reference information submitted in support of the application. These qualities are evaluated by two separate committees. The first committee reviews the supporting documents (autobiography, letters of recommendation, transcripts, work experience, and familiarity with animals). The second committee evaluates the individual through a personal interview. These appraisals result in an average subjective score, which is added to the objective score to produce the total numerical evaluation of the candidate. Through this process, the professional judgment of several faculty members is included in arriving at a final decision of recommended students for the new class. Interviews are not granted to every Louisiana and Arkansas applicant, and only select out-of-state applicants will be invited to interview. The final decision rests with the Dean of the LSU School of Veterinary Medicine. The Faculty Committee on Admissions and Scholastic Standing makes

their recommendations to the Dean, who then finalizes the offers of admission.

Under exceptional circumstances, a limited number of applicants not selected under the above criteria may be admitted. Factors to be considered by the Faculty Committee on Admissions and Scholastic Standing include undergraduate experience, GRE score, advanced academic work, work experience, or participation in special educational programs, as well as those special attributes possessed by the applicant that add to the cultural, educational, and/or geographical diversity of the entering class.

Please visit the School of Veterinary Medicine Admissions Office web site at www.lsu.edu/vetmed/dvm_admissions for more information on admission requirements, residency classifications, minimum prerequisites, admissions procedures, statistics, important dates and deadlines, and much more.

Scholastic Regulations

All students should be familiar with the following rules Governing academic probation, withdrawal, or dismissal.

1. You may be placed on academic probation at the end of the semester if:
 - a. your GPA in all required courses (i.e., those courses required of all veterinary medical students) taken during the last semester in which you were enrolled is below 2.00;
 - b. if any required course is pending retesting;
 - c. if you have been re-admitted to the academic program after being dismissed;
 - d. in Phase 1, you earn any grade of an "F" in an elective course (see "Policy Concerning Failure and Remediation of Elective Courses in Phase 1 of the VMED Curriculum," below);
 - e. in Phase 2, you earn any grade of a "D+ or below" that has been remediated up from an "F" (see "Policy Concerning Failing Grades and Remediation in Phase 2," below).

2. You may not advance to the next semester if you have earned a final grade of an “F” in a required course in the semester.

3. You may not advance to Phase 2 of the professional curriculum if you have received a final grade of an “F” in a required Phase 1 course.

4. You shall not have your degree conferred from the professional curriculum until you have received a passing grade for all required course and have met all other requirements of the degree.

5. You may be dismissed from the school if:

a. You receive a final grade of an “F” in any required course in the curriculum;

b. You fail to achieve a GPA of 2.00 in all required courses taken during each academic year, i.e., Year 1, Year 2, Year 3 (fifth semester and spring courses taken prior to entering Phase 2), and Year 4 (Phase 2);

c. You receive a grade of a “D+” or below on greater than 6.5 credit hours in any semester;

d. While on probation, your GPA falls below 2.00 for any semester;

e. You receive a grade of a “D+” or below on greater than 10.5 credit hours in an academic year;

f. You receive a grade of a “D+” or below on greater than 15 credit hours cumulatively;

g. Following due process in accordance with University Policy and Procedures, you are denied permission to proceed in the curriculum for any other reason.

6. If you become subject to the provisions of any of the above scholastic regulations, you shall be subject to such requirements the Dean may determine appropriate based on recommendations of the Admission Committee and/or the Committee on Scholastic Standards.

7. If you voluntarily withdraw from the school or you are dismissed from the school for cause, you forfeit your position and standing in the class. Readmission to the school may

be granted only after approval by the Dean based on recommendations of the Admissions Committee.

8. If you must withdraw from the school for any medical reason (including mental, physical, or chemical impairment) certified by a qualified physician, you shall be guaranteed one readmission the following calendar year contingent upon your providing the appropriate professional certification of treatment and/or management. Any further delays would be at the discretion of the Admissions Committee. All classes completed up to the time of withdrawal will be included in and count toward your record, GPA, and scholastic standards evaluation.

9. You are reminded of the University academic appeals procedure. The section “Student Academic Appeals” in the LSU General Catalog outlines the route by which you may appeal any decision or action that affects your academic life in the University.

Policy Concerning Failure and Remediation of Elective Courses in Phase I of the VMED Curriculum

1. If you receive a grade of an “F” in an elective course in Phase I, you will not receive credit for the course and will not have the option for remediation or retesting. The “F” grade will be reflected on your transcript, and the grade will count toward the overall GPA and the accumulation of a “D+” or below credits used in scholastic standards evaluation. You will be placed on probation for the upcoming semester and may have the option to retake the course later in the curriculum, subject to the feasibility of scheduling.

2. An “F” grade in an elective course will not in and of itself subject you to dismissal from the curriculum but will contribute to a decision subjecting you to dismissal when that an “F” grade is included in your GPA and/or in the total accumulated credits of a “D+” or below achieved.

Policy Concerning Failure and Retesting in Phase I Courses Having Only One Exam

1. In the event that you receive a grade of an “F” in any Phase I required course having only one examination, you may participate in a

retesting process such that you display mastery at a level equivalent to the standards originally set for the course. The details regarding the retesting procedure will be left to the discretion of the coordinator of the course. This process must be successfully completed prior to the start of the next semester for you to proceed in the curriculum.

2. This policy cannot be used to adjust a grade to any grade higher than a "C-." Failure to successfully complete the retesting process will result in a grade of an "F" being assigned and your dismissal from the school.

Retesting/Remediation Policy in Phase 1

All phase 1 required courses should have a retesting/remediation statement that would guide the course committee decisions relative to remediation/retesting. If a student receives a final grade of "D+ or below" in a required course in phase 1, the student will be offered a retest and/or remediation plan as stated in the course syllabus. If the plan extends beyond the date when grades need to be submitted, an "I" grade will be assigned. The Scholastic Standards Committee will be informed at their regular semester meetings of any retesting/remediation that has been completed or any "I" grades that have been assigned since the previous meeting. Students repeatedly using retesting/remediation will be reviewed by the Scholastic Standards Committee and may result in a more extensive remediation plan being recommended or an "F" being assigned. Successful retesting/remediation may not result in a final grade of greater than a "C-".

Remediation in Phase 2

1. If a student receives a "D+" or below, does not appropriately meet the competencies as determined by the phase 2 course committee, has not gained the necessary knowledge, or the clinical skill set for any Phase 2 block or half-block rotation (and therefore receives an "I"), the course coordinator shall call a meeting of the Course Committee. The Course Committee has two options:

- a. Let the "grade" stand, or
- b. Offer remediation if, from consideration of the student's overall performance, it would appear possible for him/her to achieve an acceptable standard of performance.

i. If option "b" is chosen, the Course Committee will outline a proposal for remediation appropriate to the deficiency that has resulted in the student being given an incomplete.

ii. The Course Committee will administer the remediation, certify to the Associate Dean of Students when the exercise has been completed satisfactorily and provide a new course grade.

iii. This section is not intended to alter preexisting regulations and procedures for handling unexcused absences or other breaches of ethical and professional behavior.

2. Should either the Course Committee or the Scholastic Standards Committee decide it will not be in the best interest of the student to be offered remediation, the grade will stand, and the student will be referred to the Scholastic Standards Committee should the grade result in a final grade of "F" or the triggering of the D+ or below rules for consideration of dismissal or of being required to repeat Phase 2.

3. Should either the Course Committee or the Scholastic Standards Committee recommend a remediation program be approved, the Associate Dean for Student Affairs of the School of Veterinary Medicine would be charged with informing the student of the opportunity to remediate and arranging with the Phase 2 Coordinator, in concert with the course coordinator, the timing of the remediation.

4. The course to be considered for remediation will be recorded as an "I" grade, with a designated date for completion, to reflect that the student has not yet achieved an acceptable standard of performance. "I" grades will be reported to the Associate Dean of Student Affairs, who will report to the Scholastic Standards Committee. Upon satisfactory completion of the course to an acceptable standard, the appropriate grade will be assigned based on faculty evaluation of performance in the normal manner. The Office of Student Affairs will schedule the additional time in the student's schedule. The additional time will result in a grade being given as an update to the "I" Grade. The additional time will not result in any additional credit being given.

5. The Scholastic Standards Committee will be informed at their regular semester meetings of any “I” grades that have been assigned since the previous meeting. Students with repeated “I” grade will be reviewed by the Scholastic Standards Committee and may result in a more extensive remediation plan being recommended or an “F” being assigned.

6. If, at the completion of a period of remediation, student performance remains at a “D+ or below” level, the grade will be assigned and the appropriate Scholastic Standards will apply.

Grading Scale:

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	<60

Pre-Exposure Rabies Vaccination

The safest and most effective method of preventing rabies in high risk groups is by pre-exposure vaccination. Because the risk of exposure is especially high for students of veterinary medicine, it is the policy of the School of Veterinary Medicine that all students must receive pre-exposure rabies vaccine before or during the fall semester of their first year in the professional curriculum. The vaccine will be available through the LSU Student Health Center for enrolled veterinary medicine students.

Professionalism

Participation in the profession of veterinary medicine demands competence, initiative,

and motivation. Veterinarians are expected to maintain a high degree of professional pride, personal dignity, and integrity. They accept and abide by an ethical code and recognize that the public image of a profession is a reflection of the general demeanor and collective attitude of its members. Your admission to membership in the veterinary medical discipline is a privilege extended by the profession rather than an obligation to you following completion of a prescribed curriculum. Membership carries with it privileges and responsibilities to the profession and to the various publics that it serves.

Veterinarians serve the needs of society and contribute to the health and welfare of people through participation in the clinical practice of companion animal medicine, herd health and production management, public and environmental health, basic and applied research, nuclear and space sciences, aquatic and marine biology, teaching and research, and clinical biomedical sciences. The profession will continue to make rapid progress, rising in prestige and stature, only through constant dedication to high ideals and through the individual achievement of its members. Each veterinary graduate and each veterinary student should constantly be aware of the moral, social, civic, and professional responsibilities of the veterinary medical profession and should strive continuously to develop and strengthen the principles upon which it is built.

Academic Dishonesty

Integrity and honesty are fundamental qualities of the learned profession of veterinary medicine. As a student member of the profession, you must be the embodiment of these qualities, and your conduct must be above reproach. Academic dishonesty undermines the profession and the entire academic enterprise. As a result, it cannot and will not be tolerated. If you are found guilty of academic dishonesty under the LSU Code of Student Conduct, the following provisions will apply:

- If you have been given disciplinary sanctions as a result of academic dishonesty, you will forfeit the right to re-enroll in the School of Veterinary Medicine during the next three regular semesters, excluding the summer term. After the stipulated forfeiture, you have the right to apply for readmission, which

must be approved by the dean of the School of Veterinary Medicine. Readmission is not guaranteed.

- If you have been suspended from the University as a result of academic dishonesty, you will forfeit, for an indefinite period of time, the right to be enrolled in the School of Veterinary Medicine. After five consecutive regular semesters (excluding summer terms), you have the right to apply for readmission, which must be approved by the dean of the School of Veterinary Medicine. Readmission is not guaranteed.

Licensure Requirements

To obtain a license to practice veterinary medicine in a state in the United States one must first take the North American Veterinary

Licensing Examination (NAVLE). The NAVLE is offered twice a year and can be taken at earliest in November prior to graduation. To apply for the NAVLE one must apply to take the test online before August 1 of the year of testing and also apply through a State Board of Veterinary Medicine. In Louisiana the application must be done through the Louisiana Board of Veterinary Medicine (<http://www.lsbvm.org>). Additional requirements for licensure in Louisiana include graduation from an accredited School of Veterinary Medicine, completing an 8 week preceptorship, passing both the NAVLE and the Louisiana State Board Examination, having at least 3 letters of recommendation, and paying all associated fees. One cannot practice veterinary medicine until licensure is granted. One should inquire into the policies of other states in which one may intend to practice through the board of veterinary medicine in that state.



The LSU SVM boasts a robust research program. Studies cover a wide range of diseases and injuries.

Professional Curriculum															
Phase I • Year I • Fall				Hours:	Contact	Sem.	Phase I • Year I • Spring				Hours:	Contact	Sem.		
5100	Introduction to Veterinary Medicine I				11	0.5	5001	Problem-Based Learning I				80	2		
5103	Principles of Problem Solving				25	1	5010	Special Topics in Veterinary Medicine ⁵				20	2		
5104	Principles of Diagnostic Imaging I				13	1	5102	Introduction to Veterinary Medicine II				11	0.5		
5109	Veterinary Physiology I				53	3.5	5112	Veterinary Physiology III				50	2.5		
5111	Veterinary Physiology II				50	3	5125	Basic and Applied Anatomy III				108	4		
5123	Basic and Applied Anatomy I				77	3.5	5130	Veterinary Bacteriology & Mycology				75	4		
5124	Basic and Applied Anatomy II				78	3	5171	Neuroscience				54	3		
5126	Cell Biology and Histology				58	3	5172	Veterinary Immunology				30	1.5		
5127	Systems Histology and Developmental Anatomy				74	4	5173	Veterinary General Pathology				50	3		
5150	Clinical Skills I				13	1	Total					478	22.5		
Total					452	23.5									
Phase I • Year II • Fall				Hours:	Contact	Sem.	Phase I • Year II • Spring				Hours:	Contact	Sem.		
5002	Problem-Based Learning II				80	2	5010	Special Topics in Veterinary Medicine ⁵				10	1		
5202	Animals in Society I				11	0.5	5203	Animals in Society II				13	0.5		
5223	Veterinary Pharmacology				70	4.5	5242	Systemic Pathology II				30	1.5		
5235	Veterinary Parasitology				80	4	5253	Epidemiology and Public Health				32	3		
5236	Veterinary Virology				32	2	5260	Principles of Veterinary Surgery				25	1.5		
5241	Systemic Pathology I				100	4.5	5261	Diseases of the Cardiovascular System				30	2		
5270	Clinical Pathology and Diseases of the Hemolymphatic System				80	4	5262	Small Animal Orthopedics				23	1.5		
5273	Endocrine and Metabolic Diseases				44	2.5	5263	Urinary System Diseases				28	2		
Total					497	24	5265	Avian, Zoo and Exotic Animal Diseases				50	3		
							5266	Diseases of Farm Animals				70	4		
							5267	Veterinary Anesthesia				26	1.5		
							5272	Clinical Veterinary Oncology				28	2		
							5365	Integumentary System				40	2.5		
							5371	Business Management				20	1		
							Total					425	27		
Phase I • Year III • Fall				Hours:	Contact	Sem.	Phase I • Year III • Spring				Hours:	Contact	Sem.		
5011	Advanced -Veterinary Anesthesiology and Surgery (elective)				34	1.5	5366	Population Medicine				40	2.5		
5264	Diseases of Dogs and Cats				46	3.5	5370	Ethics and Jurisprudence				20	1		
5310	Clinical Skills Laboratory				20	0.5	5372	Clinical Immunology and Infectious Diseases				41	2.5		
5315	Veterinary Radiology and Imaging				37	2	Total					101	6		
5320	Large Animal Clinical Nutrition				29	1	Phase II ²							Hours:	Contact
5325	Small Animal Clinical Nutrition				29	1	Sem.								
5351	Veterinary Neurology				30	1.5	5010	Special Topics in Veterinary Medicine ⁵				20	2		
5352	Veterinary Ophthalmology				25	1.5	5441	Diagnostic Microbiology ⁴				40	1		
5361	Comparative Theriogenology				59	4	5442	Diagnostic Parasitology ⁴				40	1		
5362	Diseases of Horses				76	4	5443	Anesthesiology ⁴				80	2		
5363	Critical Care				33	1.5	5452	Diagnostic Pathology ³				160	4		
5373	Toxicology				40	2.5	5454	Radiology and Diagnostic Imaging ⁴				160	4		
Total					458	24.5	5455	Avian, Zoo, Exotic and Marine Animal Medicine				40-160	1-4		
<i>1 - Participation in all laboratory sessions is mandatory. Some laboratory sessions include procedures on living animals.</i>															
<i>2 - Phase II students must take 20 semester hours of required course work and must register for at least 32 sem. hrs. of elective course work to meet the 52 sem. hrs. required for graduation. A maximum of 60 sem. hrs. may be earned in Phase II.</i>															
<i>3 - These courses are required of all Phase II students for graduation.</i>															
<i>4 - These courses are required of all Phase II students in clinical practice concentrations.</i>															
<i>5 - A list of possible topics that may be offered</i>															
							5456	Applied Veterinary Theriogenology				40-160	1-4		
							5467	Applied Veterinary Ophthalmology				40-160	1-4		
							5468	Farm Animal Health Management ³				160	4		
							Total					2080-2400	52-60		

1 - Participation in all laboratory sessions is mandatory. Some laboratory sessions include procedures on living animals.

2 - Phase II students must take 20 semester hours of required course work and must register for at least 32 sem. hrs. of elective course work to meet the 52 sem. hrs. required for graduation. A maximum of 60 sem. hrs. may be earned in Phase II.

3 - These courses are required of all Phase II students for graduation.

4 - These courses are required of all Phase II students in clinical practice concentrations.

5 - A list of possible topics that may be offered as VMED 5010 is included at the end of the course listings.



ADVANCED STUDIES PROGRAM

The School of Veterinary Medicine offers advanced studies in a variety of contemporary biomedical sciences leading to an MS or PhD degree (Graduate Academic Programs) and specialized advanced professional training in one or more clinical specialties of veterinary medicine (Graduate Professional Programs). Specific research training opportunities vary in each of the three departments and are summarized below by department. All aspects of the Graduate Academic Program are in compliance with current regulations and requirements of the LSU Graduate School. The school's three departments have some additional distinct requirements. Graduate Professional Programs in some clinical sciences, pathology, and laboratory animal medicine may also require completion of a graduate degree.

Graduate Academic Programs

The graduate academic program in Veterinary medical sciences offers both the MS and PhD degrees specializing in a variety of research areas, all requiring a thesis or dissertation.

All aspects of the graduate program in veterinary medical sciences (e.g., hours required, composition of Graduate Advisory Committees, general and comprehensive final examinations, etc.) are in compliance with the current "General Graduate School Regulations" and "Requirements for Advanced Degrees."

Areas of Specialization

Graduate degrees (MS and PhD) in Veterinary Medical Sciences are offered by the School of Veterinary Medicine in its three departments: Comparative Biomedical Sciences, Pathobiological Sciences and Veterinary Clinical Sciences.

Department of Comparative Biomedical Sciences (MS, PhD)

Graduate training in this department offers graduate students the opportunity to specialize in biomedical research in one or more of the various disciplines in the department. Broadly, these disciplines are grouped into three areas: 1) Cell and molecular biology of cancer—e.g., metastasis, DNA repair mechanisms, and gene therapy; 2) Cell and molecular biology in development and physiology—e.g., initiation of tooth eruption, role of cytokines in primary heart failure, diagnostic neurophysiology, auditory cortex processing, ion channels in insulin release, stems cells, and signal transduction; and 3) Environmental health science—e.g., inhalation toxicology, aquatic species pharmacology and toxicology, and analytical pharmacology and toxicology. Other areas of expertise in the department include cetacean morphology, cellular ultrastructure, bone healing, and neurochemistry.

A core course in Biomedical Cell and Molecular Biology (CBS 7104) introduces graduate students to the role of cell and molecular biology in diagnosis and treatment of diseases.

Department of Pathobiological Sciences (MS, PhD)

This graduate education program attracts candidates with DVM or equivalent degrees and students with bachelor's or master's degrees in microbiological, immunological, zoological, and biomolecular sciences.

The emphasis is on developing intellectual abilities and research skills through investigations of infectious diseases of food-producing, companion, and aquatic animals, as well as animal models for human disease. The interdisciplinary faculty—with expertise in molecular biology of infectious diseases, parasitology, and immunology—as well as well-equipped laboratories, provide a stimulating environment for graduate training. Depending on individual interest, graduate students

may choose courses with an emphasis in immunology and molecular virology, bacterial or viral pathogenesis, or parasitology and parasite-induced diseases. Communication skills are fostered through active research discussion groups, interdisciplinary seminars, oral examinations, presentation of papers at scientific meetings, and publication of research findings.

This academic and scientific program develops uniquely trained scientists who are able to contribute to the improved health through vaccine development and modulation of the immune response. Graduates possess the ability to investigate the pathogenesis and disease mechanisms of existing and newly emerging animal and human pathogens to advance animal and human health through research. Graduates may qualify for examination by the American College of Veterinary Microbiologists and for assuming responsibilities of academic, industrial, and governmental positions.

The graduate professional residency programs in the department emphasize post-DVM education that leads to the PhD degree. An MS degree is also available. The program offers an in-depth educational experience in classical morphological, clinical pathology, or laboratory animal medicine. Completion of the residency program partially satisfies the requirements of eligibility for the board examination of the American College of Veterinary Pathologists (ACVP) or the American College of Laboratory Animal Medicine (ACLAM). Research opportunities encompass the research programs of the entire School of Veterinary Medicine.

Department of Veterinary Clinical Sciences (MS, PhD)

This department offers veterinarians with a fundamental background in clinical sciences the opportunity to study disease problems in small, large, and exotic animals. Most faculty of the department hold concurrent appointments in the Veterinary Teaching Hospital where they provide in-depth clinical training to professional students while serving the animal health needs of the hospital's clientele. The hospital program is supported by a large and diverse staff that includes veterinary interns and residents, medical technologists, radiologic technologists, and pharmacists.

Advanced training in clinical sciences prepares veterinarians for careers in clinical research and teaching and administration of clinical trials in the private and governmental sectors. Faculty research interests and areas of expertise range from basic research in immunogenetics to applied studies of surgical and medical problems. Collaborative research with other departments in the School of Veterinary Medicine, the University, and extramural agencies is encouraged and fostered. Opportunities are available in a variety of disciplines for graduate students to acquire teaching experience.

Admission

If you wish to apply for admission to the graduate program, you should submit a completed "Application for Graduate Admission" to the Graduate School. You must be a veterinarian or have a baccalaureate or MS degree from an accredited institution. Further, you must meet standards for admission established by the Graduate School, including grade-point average and GRE scores. If you are an international student (except those from certain English-speaking countries), you must score at least 550 on the Test of English as a Foreign Language (TOEFL) examination.

If you are admitted on probation, you will remain in this status until the completion of nine hours of graduate-level, graded courses attaining a grade-point average of at least 3.00. If you are admitted on probation, you may not hold an assistantship or fellowship.

Financial Assistance

Graduate fellowship stipends are based on funds available from the Office of the Dean, School of Veterinary Medicine; from the Graduate School; or from funds that may be available from extramural sources. If you are a non-DVM student and you receive a state-supported assistantship, you will not be approved for transfer into the professional program until the completion of your graduate studies program.

Graduate Professional Studies

The Department of Veterinary Clinical Sciences provides graduate professional training to interns and residents through the Veterinary Teaching Hospital. Recruitment and selection for this program are through the Veterinary Intern and Resident Matching Program (VIRMP). One-year rotating internships are available in companion animal medicine and surgery, equine medicine and surgery. One year internships are also available in zoological medicine, cardiology, anesthesiology, diagnostic imaging, ophthalmology, oncology, companion animal surgery, integrative medicine, critical care, shelter medicine and large animal medicine and surgery (equine emphasis). Two- or three-year residency programs are available in companion animal medicine, companion animal

surgery, dermatology, equine medicine, equine surgery, equine practice, zoological medicine, cardiology, diagnostic imaging, medical oncology, radiation oncology, ophthalmology, and theriogenology. Concurrent graduate academic studies leading to the MS degree may be arranged in a variety of concentrations.

The Department of Pathobiological Sciences provides residency training in morphological and clinical pathology and also laboratory animal medicine through the Division of Laboratory Animal Medicine. Residency training programs are designed to prepare you to meet the requirements for certification in the corresponding veterinary specialty. Residents in this program generally complete an MS or PhD degree in veterinary medical sciences.



Veterinary students can conduct research as part of the Summer Scholars Program.



FEES & FINANCIAL AID

Student expenses, other than those given in the following schedules, will vary with the individual. For information about room rent, dining plans, refunds, and other special fees, see the “Undergraduate Fees and Expenses” section of the LSU General Catalog. Although fees and other costs are relatively stable, the University may change fees and costs for housing and dining plans at any time and without providing advance notice.

Application Fee

If you are applying for admission into the professional DVM program, you should pay the appropriate fees as stated in the VMCAS application. A supplemental fee of \$90 must accompany the online supplemental application. Please visit www.vetmed.lsu.edu/admissions for more application instructions for the professional DVM program. Applications for graduate admission into the advanced studies programs must be accompanied by a \$25 nonrefundable application fee (check or money order) made payable to LSU. An additional nonrefundable late application fee of \$25 will be assessed for all graduate applications received by the Office of Graduate Admissions after the following deadlines: summer term, May 15; fall semester, May 15; spring semester, October 15. The late application fee also applies to applications for readmission submitted after the above dates.

Professional Fees

A microscope fee of \$40 per semester is assessed each student during Years I and II of the professional curriculum. No fees are assessed regularly admitted students in the summer of Year IV, regardless of the elective blocks taken.

Regularly admitted, contract students are accepted only from contract states. These students pay the same fees as residents of Louisiana, with respective states paying an additional increment as specified by contract.

The nonresident fee is applicable only to nonresident students from states other than contract states.

Graduation Fees

If you are engaged in writing a thesis or a dissertation, you are expected to register for research hours commensurate with the amount of University resources—faculty time, equipment, library facilities, and/or office space—to be used that semester. If you have completed all degree requirements, including final examinations, you must register for “degree only” and pay only the graduation fee if your thesis or dissertation is submitted to the Graduate School on or before the last day to add courses for credit. For full-time fee benefits and student-imposed allocations, see the “Required Fees” table.

Other Fees

Audit Fees

Fees for auditing courses are in accordance with the “Regular Semester” and “Summer Term” fees. Maximum fees are \$1,508 for the regular semester and \$1,216 for the summer term. If you enroll for combined credit and audit work, your fees are assessed in accordance with total hours scheduled.

Graduation Fees

- Master’s degree fee, \$35; processing fee, \$20
- Doctoral degree fee, \$55; processing fee, \$3
- Doctor of Veterinary Medicine degree fee, \$40
- Duplicate diploma fee—\$20 (charged if a diploma is ordered and student does not graduate at that commencement)
- Replacement diploma fee—\$30

Fall Semester Fees • Veterinary Medicine Students

Hours	Residents	SREB Contract Fee	Nonresidents
Full-time (10 or more hours):			
15 hours	\$13,711	\$14,550	\$28,261
14 hours	\$13,706	\$14,550	\$28,256
13 hours	\$13,701	\$14,550	\$28,251
12 hours	\$13,696	\$14,550	\$28,246
11 hours	\$13,691	\$14,550	\$28,241
10 hours	\$13,686	\$14,550	\$28,236

Preliminary Spring Semester Fees • Veterinary Medicine Students

Full-time (10 or more hours):			
15 hours	\$13,712	\$14,550	\$28,262
14 hours	\$13,707	\$14,550	\$28,257
13 hours	\$13,702	\$14,550	\$28,252
12 hours	\$13,697	\$14,550	\$28,247
11 hours	\$13,692	\$14,550	\$28,241
10 hours	\$13,687	\$14,550	\$28,237

Only students repeating courses and taking less than 10 credit hours in a semester are considered part-time students. These students should check with the LSU School of Veterinary Medicine Office of Student and Academic Affairs to determine the tuition and fee schedule for less than 10 credits.

All fees are estimates and the LSU Board of Supervisors may modify tuition and/or fees at any time without advance notice. Check current tuition and fees at <http://www.lsu.edu/bgtplan/Tuition-Fees/2018-2019/vetmed.pdf>.



A horse being prepped for computed tomography.

Fall Semester Fees • Graduate Students

Hours	Residents Tuition & Required Fees	Nonresident Fee	Nonresident Tuition & Required Fees
Full-Time (9 or more hrs.)			
15 hours	\$6,707	\$8,479	\$15,186
14 hours	\$6,644	\$8,475	\$15,119
13 hours	\$6,580	\$8,471	\$15,051
12 hours	\$6,516	\$8,469	\$14,985
11 hours	\$6,434	\$8,465	\$14,899
10 hours	\$6,351	\$8,462	\$14,813
9 hours	\$6,269	\$8,461	\$14,730
Part-time:			
8 hours	\$4,364	\$5,206	\$9,570
7 hours	\$4,068	\$5,199	\$9,267
6 hours	\$2,913	\$3,621	\$6,534
5 hours	\$2,618	\$3,614	\$6,232
4 hours	\$2,332	\$3,607	\$5,939
3 hours	\$1,545	\$802	\$2,347
2 hours	\$1,249	\$796	\$2,045
1 hour	\$957	\$786	\$1,743

Preliminary Spring Semester Fees • Graduate Students

Full-Time (9 or more hrs.)			
15 hours	\$6,699	\$8,472	\$15,171
14 hours	\$6,634	\$8,470	\$15,104
13 hours	\$6,573	\$8,466	\$15,039
12 hours	\$6,507	\$8,466	\$14,973
11 hours	\$6,426	\$8,461	\$14,887
10 hours	\$6,342	\$8,458	\$14,800
9 hours	\$6,260	\$8,454	\$14,714
Part-time:			
8 hours	\$4,4370	\$5,201	\$9,571
7 hours	\$4,071	\$5,196	\$9,267
6 hours	\$2,915	\$3,618	\$6,533
5 hours	\$2,623	\$3,610	\$6,233
4 hours	\$2,334	\$3,605	\$5,939
3 hours	\$1,548	\$801	\$2,349
2 hours	\$1,249	\$795	\$2,044
1 hour	\$958	\$786	\$1,744

This information was obtained from the Office of Budget and Planning in July 2018. Tuition and fees may change without advanced notice. Current tuition and fees can be found at www.lsu.edu/bgtplan/Tuition-Fees/2018-2019/grad.pdf.

Required Fees • Full-Time Graduate & Veterinary Medical Students

Mass Transit System	\$6/credit hour	\$6/credit hour	\$6/credit hour
LSU Union	\$4/credit hour	\$4/credit hour	\$4/credit hour
LSU Union Renovation Fund	\$7/credit hour	\$7/credit hour	\$7/credit hour
Campus Life Support	\$1/credit hour	\$1/credit hour	—
Student Recommended Fees	Fall	Spring	Summer
Students Sports Recreation	45.00	45.00	20.00
BR Crisis Intervention (The Phone)	2.00	2.00	1.00
KLSU Radio	5.00	5.00	3.00
Performing Arts	5.00	5.00	-
LSU Union-Maintenance Fund	24.00	24.00	-
Mass Transit System	35.00	35.00	22.00
Organizational Relief Fund N/A	N/A	6.00	
LSU- TV	2.00	2.00	1.00
Women's Mass Transit (\$1.00 Total):			
Distr to Women's Transit Acct.	0.80	0.80	0.80
Distr to SGA Acct.	0.20	0.20	0.20
Gumbo (Yearbook)	5.50	5.50	-
Legacy (Magazine)	1.50	1.50	-
Reveille (Newspaper)	2.00	2.00	1.00
SG Newspaper Initiative	1.00	1.00	-
SG Programming, Support, and Initiatives (\$5.50 total)			
Spring Concert	3.00	3.00	-
Fall Concert	0.30	0.30	-
New Initiatives Programming Fund	0.10	0.10	-
Testing Materials Fund	0.25	0.25	-
Organizations' Initiatives/Conference Support	0.65	0.65	-
Recreational Sports Assistance	0.20	0.20	-
Late Night Programming	1.00	1.00	-
Sustainability Fee	2.00	2.00	1.00
Vet School Graduate Student Travel Fund	6.00	N/A	-
Subtotal	\$142.50	\$142.50	\$50.00
Student Health Service Fee	\$175.00	\$175.00	\$100.00
Other Allocated Fees			
Mass Transit System	31.20	31.20	22.20
Student Government Association	2.00	2.00	0.75
Auxiliary Enterprise Maintenance Fund	3.75	3.75	1.85
Student Services Maintenance Fund	3.75	3.75	1.90
Reveille (Newspaper)	2.00	2.00	0.75
Student Media	0.25	0.25	-
Yearbook (Spring Semester Only)	N/A	N/A	N/A
Legacy (Magazine)	N/A	N/A	N/A
LSU Union			
Union Fee	14.50	14.50	5.25
Maintenance Fund	7.50	7.50	3.75

Other Allocated Fees continued

Renovation Fund	85.00	85.00	41.00
Campus Life Support	20.00	20.00	3.00
Golf	1.25	1.25	0.75
Students Sports Recreation	155.00	155.00	65.00
Student Government Initiatives	-	1.00	-
Organization Programming & Support	-	1.25	-
Facilities Access	-	3.50	-
Organizational Relief Fund	-	0.25	-
Subtotal	\$326.20	\$337.95	\$146.20
Total	\$643.70	\$647.45	\$296.20
Registration Fee (Nonrefundable)	\$10.00	\$10.00	\$10.00
Total Included In "Required Fees"	\$653.70	\$657.45	\$306.20

All fees are estimates and the LSU Board of Supervisors may modify tuition and/or fees at any time without advance notice. Current tuition and fees can be found at www.lsu.edu/bgtplan/Tuition-Fees/2018-2019/reqfees.pdf.



Veterinary students get the opportunity to learn about disaster preparedness and response. Here, they learn how to get an overturned horse trailer back onto its wheels.

Motor Vehicle Registration Fee

If you (as a full-time, part-time, night, or auditing student) operate or expect to operate a motor vehicle on campus regularly or occasionally, you are required to register with the Office of Parking, Traffic, & Transportation. A registration fee will be charged for each permit issued. The exact amount of this fee will be published each year in the Traffic & Parking Regulations issued by the Office of Parking, Traffic, & Transportation.

Student Health Center Fee

If you are a full-time student, you are required to pay a Student Health Center fee each fall and spring registration and for the summer term, if applicable. This fee entitles you to use the Student Health Center. No charge is made to visit a primary care physician, but minimum charges are assessed for specialty clinics and treatments, pharmaceuticals, X-rays, and laboratory work. If you use the mental health services, you are allowed three free visits and, thereafter, you are charged according to a sliding fee scale.

If you are a part-time student who wants to use the center, you have the option of paying the semester fee, which entitles you to the same services as full-time students for the entire semester. Part-time students also have the option of paying a per-visit charge, which includes a follow-up visit for the same medical condition.

Nonstudent spouses have the option of paying the semester fee, which entitles them to the same services as full-time students for the entire semester. Ancillary service charges (lab, pharmacy, X-ray) will be assessed at student rates.

For more information on the Student Health Center, please go to <http://www.shc.lsu.edu/>.

Payment of Fees

Fee bills are available only online via your PAWS account. Fee bills are not mailed. The Office of Bursar operations will notify students, via e-mail, when the online fee bills are available.

You may view your fee bills by accessing the fee bill link under “Registration Services” on your PAWS desktop. You may pay your fees via PAWS using an online check/bank draft, or a

credit card, or in person at the Office of Bursar Operations using cash, check, or money order. A printable version of the fee bill, including remittance form, is available on your PAWS desktop. You may mail the remittance form, with any payment due, to the Office of Bursar Operations. The University is not responsible for cash sent through the mail.

Please note that your registration must be completed by the published payment due date or the date that is listed on the online fee bill remittance stub. Students who do not pay fees by the deadline must pay a \$75 late registration service charge when subsequently registering.

If you are in good financial standing with the University, you may elect to defer payment of one-half of the fees using PAWS in the “Defer Payment/Payroll Deduction” application. A service charge will be assessed on all deferments.

Financial Obligation to the University

You will be subject to being dropped from the University as a result of failure to pay fees and/or other charges when due or when a check offered by you in satisfaction of an obligation to the University is not honored by the bank on which it was drawn. Due notice of the delinquency shall be given to you by the Office of Bursar Operations. There will be a charge of \$25 per returned check.

Refund of Fees

Refund of the University fee, nonresident fee, and student health-services fee will be made on the following basis upon your official withdrawal. Please Note: “days of classes” are days on which regular classes are scheduled.

- before classes begin, 100 percent;
 - during the first six days of classes (first three days in summer term), 90 percent;
 - from day 7 through day 24 of classes (day 4 through day 12 in summer term), 50 percent;
 - from day 25 of classes (day 13 of summer term) to the end of the semester, none.
- The registration fee is not refundable.

- No refunds for resignations will be processed for at least six weeks after registration.
- No refunds will be made to anyone who owes the University.
- Student-initiated resignations will not be completed until all money owed to the University is paid.
- Field service and transportation fees will be refunded on an individual basis upon recommendation of the department concerned.
- Reductions and increases of fees resulting from student schedule changes will be refunded or charged in accordance with the above schedule.
- If you are a full-time student who becomes a part-time student after the last day to receive refunds, you will continue to be eligible for all student activity privileges.
- If you are in good standing at the University, registered in any semester or summer term, and volunteer for military service or are called to active duty in the armed forces before the day midsemester examinations begin, you will have the University fee, nonresident fee, and student health service fee refunded. If you are in good standing at the University and volunteer for military service, or are called to active duty in the armed services after midsemester examinations begin, you will be refunded 50 percent of the University fee, nonresident fee, and student health service fee.

Refund of Housing Fees

Regulations governing refund of housing fees may be found in the LSU General Catalog.

Veterans' Benefits

The Office of the University Registrar, 112 Thomas Boyd Hall, provides counseling and information for veterans attending LSU. Enrollment certifications to the Veterans' Administration are handled through this office, and all veterans and eligible dependents of deceased or disabled veterans are urged to establish contact with the Office of Veterans' Affairs when they arrive on campus. New students who wish to receive advance pay should notify this office at least 30 days prior to

registration. Information is also available at the Office of Veterans' Affairs Web site: www.lsu.edu/slas/vetaffairs.

Financial Aid

Office of Enrollment Management

Office: Pleasant Hall

Phone: 578-3103

Web Site: www.lsu.edu/financialaid

LSU administers all Title IV federal programs that are based on a student's demonstrated financial need. Funds received from the federal programs help students to cover school expenses, including tuition and fees, room and board, book and supplies, and transportation. All such programs are subject to regulations authorized by the United States Department of Education, as well as University policies consistent with these federal regulations and are subject to change. Detailed information on these programs can be found on the Internet at www.lsu.edu/financialaid.

Eligibility for Financial Aid

All students must meet the following criteria to apply for Title IV federal aid—grants, work study, and loans:

- Be enrolled as a regular student in a degree-granting or certificate program.
- Be a U.S. citizen or eligible noncitizen (permanent resident).
- Be enrolled at least half-time (most programs— regular semesters: five hours; summer term: three hours).
- Not be in default on prior student loans or owe a refund on a federal grant.
- Be making satisfactory academic progress as described in the section, Satisfactory Academic Progress for Purposes of Financial Aid Eligibility.

Application for Federal Financial Aid

Students who wish to apply for the programs described in this section should file either the Free Application for Federal Student Aid

(FAFSA) or the Renewal Application. The FAFSA is available online at www.fafsa.gov. It is recommended that the application be filed no later than March 1 for summer or fall enrollment or October 1 for spring enrollment. These applications cover aid awarded for the upcoming academic year (beginning with the summer term) and application must be made each year.

Once the Office of Enrollment Management has received your FAFSA, additional documentation will be requested through your myLSU accounts. To receive a loan for the academic year, the deadline to return all required documents is June 15. To receive a semester only loan, the deadline to return all required documents is

- Summer only loans: Last business day of July.
- Fall only loans: First business day of December.
- Spring only loans: First business day of May.

Once all documents are processed, an award letter will be sent via the student's myLSU account to allow them to accept or decline their aid. The deadline for a student to accept a loan is:

- Semester only loans: First day of final exams for that semester.
- Academic year loans (summer/fall/spring or fall/spring loans): First day of spring semester final exams.

Please note that students will not receive an award notice until all verification documents have been properly submitted and processed. Documents submitted after the stated deadlines may not result in an award. Student submitting documents after the stated deadlines may jeopardize their opportunity to receive funding for that academic year. It is most important for you to complete the financial aid application process early enough each year so that the amount of aid you have been awarded will appear on your fee bill as an anticipated financial credit. Otherwise, you will be responsible for the payment of your fees when you receive your bill. If payment is not received by the deadline indicated on your bill, your courses will be purged, and you will be required to pay the \$75 late registration service charge.

William D. Ford Federal Direct Loan Program

LSU participates in the following Title IV:

- **Federal Unsubsidized Stafford Loans** - This program enables students to borrow, regardless of need. Interest will accrue on this loan while the student is enrolled, and may be paid or capitalized as agreed by the borrower. The interest rate on the unsubsidized loan will be the same as on the Federal Stafford Loan.
- **Graduate PLUS Loans (GRAD PLUS)** - This program is a loan for graduate and professional students that are taken in their own name. This loan will give these students a valuable federal loan alternative to private loans. Just like parent borrowers, these students will be able to borrow under the PLUS program up to the cost of education less other aid received. In addition, these borrowers will have to meet the same credit eligibility requirements that apply to parent borrowers.

Loan disbursements normally occur the week prior to the start of classes. Depending on the award package, loans will be disbursed accordingly: (1) summer, fall, and spring loans will occur in three equal disbursements; and (2) fall and spring loans will occur in two equal disbursements. All federal aid funds are applied directly to your student account in the Office of Bursar Operations. If the amount credited to your account is greater than the amount you owe to the University, you will be issued a refund for the credit balance. Allow up to seven business days for the Office of Bursar Operations to process a direct deposit or refund check.

Students borrowing under the William D. Ford Federal Direct Loan Program described above, except PLUS, are required by federal regulation to have an entrance counseling session before they receive their first disbursement at LSU. This brief online session explains important information about borrowing student loans and money management during school. When a student borrower graduates, resigns, or otherwise ceases to be enrolled on at least a half-time basis at LSU, he/she is required to attend an exit counseling session. The online session explains what the borrower should expect upon entering loan repayment. Entrance counseling can be accomplished

at studentloans.gov. Exit counseling can be accomplished at nslds.ed.gov. For additional information on a student's rights and responsibilities regarding federal financial aid, refer to www.lsu.edu/financialaid to view The Guide to Federal Student Aid published by the U.S. Department of Education.

Alternative Loans

Alternative loans are a credit-based loan program that is available to students who have reached their federal loan limit but still need additional funding. For more information, visit www.lsu.edu/alternativeloans.

Loan Cancellation

The deadlines for a student to cancel one or more of their loans or disbursements of their loan(s), is as follows:

- Academic year loans: 1st business day of May
- Summer only loans: Last business day of July
- Fall only loans: 1st business day of Dec.
- Spring only loans: 1st business day of May

Contact the Student Aid Division of the Office of Enrollment Management for information on how to complete this process. Exceptions to the stated deadlines will be made on a case-by-case basis.

Satisfactory Academic Progress for Purposes of Financial Aid Eligibility for Professional Students

- Students must have a 2.0 cumulative GPA.
- Students must earn at least 75 percent of hours attempted for the past academic year.
- Students enrolled in the DVM program may receive financial aid for a maximum of 265 attempted course hours.

If these established criteria are not met at the end of each summer/fall/spring semester, students may seek to appeal if mitigating circumstances affected their academic performance. Students are notified when they are not considered to be making satisfactory

academic progress at the end of each summer/fall/spring semester. For a student to reestablish eligibility they must either

1. receive an approved appeal or
2. meet the Satisfactory Academic Progress requirements at the end of the next semester they enroll.

The complete Satisfactory Academic Progress policy may be viewed at www.lsu.edu/sap.

Resignations/Unofficial Withdrawals

Students who receive financial aid funds and then resign or unofficially withdraw (cease attendance) during the first 60 percent of the enrollment period will be required to repay all or part of the aid they received. The amount of aid that must be returned is based on the period of time the student remained enrolled.

The amount of aid to be returned will be calculated at the time of resignation. For unofficial withdrawals, the amount will be calculated at the end of the enrollment period. Until this obligation is settled, requests for academic transcripts will not be processed and any further financial aid may be in jeopardy.

Refunds

Students who receive financial aid funds and then officially resign from the University may be entitled to a partial refund of certain University fees, depending on the resignation date. Specific information regarding the refund schedule is available from the Office of the University Registrar.

Short-Term LSU Loans

Full-time students, who have completed registration and have not received a credit balance check, may apply for short-term Hiram Student Loans in the amount of \$500. Students must not be on academic probation to receive these loans. Students must have repaid any prior short-term loans to be eligible. Loans are made starting on the first day of classes and continue for the first two weeks of classes to students who have not received a credit balance. Students are permitted a maximum of 60 days to repay the loan in full. A 2 percent service charge is assessed on the amount

borrowed. This 2 percent service charge is equivalent to an annual interest rate of 12 percent.

Hiram Student Loans are to be repaid at the Office of Bursar Operations, 125 Thomas Boyd Hall, on or before the maturity date shown on the promissory note signed by the student at the time the loan was negotiated. Students who fail to repay Hiram Student Loans by the maturity date may jeopardize their chances of receiving future loans. Accounts that must be turned over to LSU's attorneys for collection are assessed an additional collection fee.

Contact Information

For additional information, please visit the Office of Enrollment Management in Pleasant Hall or by phone at (225)578-3103 or by email at financialaid@lsu.edu.

Scholarships Administered by the School of Veterinary Medicine

The scholarships and awards listed here are usually awarded on the basis of academic achievement, financial need, character, and citizenship. Normally, scholarship stipends are paid one-half during the fall semester and one-half during the spring semester. New and continuing students are given an opportunity to apply for scholarships in the fall semester. Awards are announced in the spring.

Y. Z. Abdelbaki Memorial Scholarship

Awarded to a first-year veterinary student who has excelled in anatomy courses.

*Arkansas Veterinary Medical Foundation Outstanding Student Awards

Awarded to the two top Year IV students from Arkansas based on academic performance and leadership.

Arkansas Veterinary Medical Foundation Scholarship

Awarded to Arkansas high school graduates based on financial need and academic achievement.

Arkansas Veterinary Medical Jack R. Redman and Elizabeth G. Redman Scholarship

Awarded to a current Year I student who is a graduate of an Arkansas high school.

*Auxiliary to the LSU Student Chapter of the American Veterinary Medical Association Scholarship

Awarded to a student who balances academic and community activities.

AVMA PLIT Scholarship

Awarded to a Year III student with financial need who is an active member of SCAVMA and/or SAVMA.

AVMF Scholarship

Awarded based on financial need and academic achievement, to Arkansas high school graduates in Years I-III.

*Brenda and William Banks Memorial Scholarship

Presented to a nontraditional female student in good standing based on financial need.

Dr. Herbert C. Berger Scholarship

Awarded for academic excellence, an interest in small animal medicine, and the qualities of responsibility, professionalism, and leadership.

M. Darnell Besch Scholarship

Presented to deserving Year III students who have financial need, are active in SCAVMA, and present a positive attitude toward veterinary medicine.

*Baton Rouge SPCA Scholarship

Presented to a Louisiana high school graduate currently enrolled in Years I-III based on scholastic ability, financial need, and activities.

Bayer Excellence in Communication Award

Awarded to one student in each veterinary school based on the student's performance communicating with a client in a clinical setting.

Bayou Kennel Club, Inc., Scholarship

Awarded to northeast Louisiana student based on scholastic ability, financial need, and activities.

*Calcasieu Kennel Club Scholarship

Awarded to a resident of the Old Imperial Calcasieu Parish based on scholarship ability and financial need.

***Opal Christiansen Memorial Scholarship**

Awarded to Arkansas high school graduates who plan to return to Arkansas to practice veterinary medicine.

***Sherri Ellen Cole Memorial Scholarship**

Awarded to veterinary medicine students based on financial need.

Dr. Steven D. Everson and Dr. Bradley S. Everson Honorary Endowed Scholarship

Presented to a Year I-III student based on financial need and scholastic aptitude.

Ben Greene “Make a Difference” Memorial Scholarship

Presented to a Year III or IV student who has demonstrated a special interest in large animal medicine, has participated in activities that develop leadership, citizenship, and character and has made a significant difference to his or her classmates, instructors, or community.

***Catherine M. Landry and Daniel Gillane Feline Studies Scholarship**

Awarded to a student with a demonstrated interest in feline medicine or diseases.

The Doctor Michael G. Groves Award

Presented to one student entering Years II-IV who has demonstrated compassion, interest in shelter medicine and community service, good interpersonal skills, commitment, and intent to practice in Louisiana.

The Robert M. Hammatt Award for Proficiency in Food Animal Medicine

Awarded to student in Years I-III, based on scholarship, a strong interest in practicing food animal/mixed animal medicine, character, and love of the profession.

***Hill’s Pet Nutrition Service Scholarship**

Presented to students in Years I-III, based on leadership, character, and contributions to the School of Veterinary Medicine.

Herman W. and Estelle Z. Kutun Scholarship

Awarded to a Louisiana resident based on financial need.

Dr. Jack Walther Leadership Award

Awarded to Year II student leaders for promoting lifelong professional service with an award and complimentary registration to WVC.

American Society of Laboratory Animal Practitioners Student Award

Awarded to a student who has demonstrated extraordinary accomplishments in the field of laboratory animal medicine.

LSU School of Veterinary Medicine Equine Health Studies Program Scholarship

Presented to an active member of the student chapter of the American Association of Equine Practitioners in Years I-III who has demonstrated an interest in equine medicine.

***Perry B. Lecates, Sr., Memorial Scholarship**

Presented to veterinary medical students in Years I-III who have a special interest in farm animal medicine.

Louisiana Academy of Veterinary Practice Companion Animal Scholarship

Awarded to a student in Year III who has achieved academically and has demonstrated an interest and proficiency in companion animal medicine and surgery through participation in related activities and events.

LSU SCAVMA Aesculapian Scholarship

Awarded to students active in SCAVMA functions and activities.

LSU SCAVMA Bookstore Scholarship

Awarded to one student in Year I and Year II, and two students in Year III who exhibit high scholastic ability with consideration given to demonstration of responsibility, professionalism, and leadership.

Louisiana Veterinary Medical Association/ American Association of Equine Practitioners Foundation Scholarship

Awarded to a Year II or III student who is a member in good standing with the Student Chapter of the American Association of Equine Practitioners and who has demonstrated outstanding scholastic abilities and a commitment to the AAEP and the pursuit of equine practice.

***Louisiana Veterinary Medical Association Outstanding Student Award**

Presented to veterinary medical students in Years II, III, and IV based on scholastic achievement, leadership, and professional attitude and acumen.

***Lorio Children Memorial Scholarship**

Presented to a student who is a Louisiana high school graduate.

Dr. Kim Michels Memorial Scholarship

Presented to a Year III student based on service to the community as exemplified by Dr. Michels' hard work, compassion and willingness to help others.

Dr. Robert K. Morris Scholarship

Presented to a Year II or III student who is a resident of southwest Louisiana based on financial need and a special interest in companion animal medicine.

***The Henry Chester Propes and Mary Wood Propes Memorial Scholarship**

Presented to a student with an interest in companion animal medicine; based on scholarship, leadership, citizenship, and professionalism.

Nestlé Purina Award for Excellence in Companion Animal Nutrition

Presented to Year II students, based on academic achievements, collegiality, a strong interest in nutrition and physiology, and financial need.

Nestle Purina Business Management Award

Awarded to a Year III and IV student who demonstrates an entrepreneurial spirit and an aptitude for business management and innovation.

Nestlé Purina Homes for Hounds Scholarship

Awarded to a student in Years I, II or III who demonstrates an active interest in canine and/or feline nutrition.

North American Veterinary Community Scholarship

A travel grant is presented by the North American Veterinary Community to a Year IV student to attend the North American Veterinary Community Conference in Orlando, Florida.

John D. Rhoades Leadership Scholarship

Presented to Year III student who has expressed concern and compassion,



LSU SVM faculty, staff and students volunteered to wash pelicans and care for other animals affected by the Deepwater Horizon oil spill in 2010. We have participated in several animal rescue and recovery operations since 2005 and offer training annually for our faculty, staff and students in disaster preparedness and response.

professionalism, and citizenship and is an active leader of the student body.

***Salsbury Scholarship**

Awarded to third-year students, based on scholastic ability, initiative, perseverance, leadership, and financial need.

***Changaram Kumarath Sankunny Memorial Award in Veterinary Pharmacology**

Presented to a Year II student with a special interest in research who excels in pharmacology.

***Margaret Lucille Thomas Taylor Memorial Scholarship**

Awarded to student in Years I, II, or III based on scholarship, financial need, and participation in activities that develop responsibility, leadership, citizenship, and professionalism.

***Dr. K.C. Toups Memorial Scholarship**

Presented to an entering Year IV student enrolled in a farm animal or mixed animal concentration who plans to practice in Louisiana to assist with expenses incurred in pursuing farm animal externships or special topics experiences.

***Peri Tümay, DVM, Memorial Fellowship**

Awarded to a female student entering Year III with academic excellence and who is in the top five percent of her class.

Dr. Carrie Washburn Memorial Scholarship

Presented to a Year I-III student who has experienced a medical hardship during veterinary school through which they persevered.

Wildlife Hospital of Louisiana Award

Awarded to students who display an interest in wildlife and conservation, and who are actively involved in the Wildlife Hospital of Louisiana activities.

Zoetis Animal Health Veterinary Student Scholarship

Awarded to Year II and Year III students based on academic excellence, leadership, diversity, potential contribution in food animal or food safety veterinary medicine, and experience.

**Funded through an endowment to the LSU Foundation.*



Since 2004, the LSU School of Veterinary Medicine has given out more than \$2.4 million in scholarships and awards to its students, thanks to the incredible generosity of individuals and organizations.



STUDENT SERVICES

University Housing

On-campus housing is available to graduate students; however is very limited for DVM students due to when DVM students are accepted. Additional information may be obtained from the Department of Residential Life, 99 Grace King Hall, Baton Rouge, Louisiana 70803; (225)578-8663 or by visiting the Web site at www.lsu.edu/housing.

Student Health Center

OFFICE • Student Health Center Building

TELEPHONE • 225-578-6271

FAX • 225-578-5655

WEB SITE • www.lsu.edu/shc

The Student Health Center provides quality health care to LSU students. The center is fully accredited by the Accreditation Association for Ambulatory Health Care (AAAH). The center provides a variety of out-patient services including medical care, mental health services and health education. All visits and inquiries are confidential. The student health service fee, paid by full-time students during registration, entitles students to many of the services of the Student Health Center at no additional charge. There are additional charges for lab, diagnostic imaging, medication, and medical specialists.

The Student Health Center Medical Clinic has six full-time primary care clinicians, two gynecologists, and 12 nurses. In addition, part-time specialty services are offered in orthopedics, dermatology, ear/nose/throat, and ophthalmology. A dental screening clinic is available, but no dental procedures are performed on the premises.

Mental Health Service provides crisis intervention and individual and group therapy. These services are rendered by mental health providers experienced in treating emotional problems and stresses experienced by University students.

The Student Health Center also has an extensive Wellness Education Department. Services include a resource room and an interactive Web page (www.lsu.edu/wellness). Individual appointments are available for consultations on nutrition and weight management; stress and time management; sexual and reproductive health; alcohol and other drug abuse; smoking cessation; sexual assault and violence; and many other areas of concern to University students. Educational programs for student organizations and residence halls, as well as guest lectures for undergraduate and graduate classes, are available upon request throughout the entire year. A departmental-sponsored peer education organization offers service learning and leadership development experiences.

Student Accident and Sickness Insurance Plan

The University requires that all nonimmigrant international students enroll in the LSU Student Insurance Program at the time of registration or provide evidence in advance to the International Services Office of acceptable insurance.

All students in veterinary medicine are required to have sickness and accident insurance protection either through enrollment in the Student Accident & Sickness Insurance Plan or through proof of participation in any other equal or better program. This proof must be presented at the time of orientation. More information regarding health insurance requirements is available in the welcome packet sent to all students accepted in the DVM program.

Postal Service

OFFICE • 101 and 103 LSU Student Union

To obtain an LSU Box, visit RICOH Mail & Printing Services at LSU. Office hours are Monday - Friday, 7:30 a.m. – 5:00 p.m. In order to receive an LSU box assignment and key, please bring two forms of photo ID, such as

your LSU Tiger Card and/or drivers license. LSU boxes are available in three sizes. Small boxes are \$70 per year; medium boxes are \$90 per year; and large boxes are \$120 per year. RICOH Mail and Printing Services at LSU accepts cash, checks, TigerCASH, or debit and credit cards. To send regular USPS mail and packages to an LSU Box, please follow this address format:

Recipient's Full Legal Name
101 LSU Student Union Building
LSU Box # _____
0 Raphael Semmes Road
Baton Rouge, LA 70803

To send a package via UPS or FedEx to an LSU Box, please follow this address format

Recipient's Full Legal Name
LSU Box # _____
LSU Student Union, Room 101
0 Raphael Semmes Road
Baton Rouge, LA 70803

Please contact Auxiliary Services at uas@lsu.edu with any questions, or visit RICOH's website at ricohlsu.com.

University Recreation

OFFICE • 102 Student Recreation Complex

TELEPHONE • 225-578-8601

WEB SITE • www.lsu.edu/recsports

E-MAIL • urec@lsu.edu

The Department of University Recreation provides a variety of recreational activities. To meet the diverse needs and interests of the University community, a multifaceted recreational program is offered that includes aquatics, informal recreation, healthy lifestyle programs, intramural sports, adventure recreation, sport clubs, and special event activities. For additional information, contact the Department of University Recreation.



The LSU SVM's Veterinary Teaching Hospital has the most board-certified specialists under one roof in Louisiana. Our diagnostic imaging service includes ultrasound, digital radiographs, CT and MRI.



COURSES OF INSTRUCTION

No credit is given for a course unless you have been duly registered in that course. The number of credit hours that a course carries per semester is listed in parentheses following the course title.

If the number listed is variable (i.e., “2-4,” the amount of credit that you are to receive must be stated at the time of registration). Any subsequent change in the amount of credit will be permitted only during the period when courses may be added for credit. Indication of variable credit does not mean that a course can be repeated for credit. If a course can be repeated for credit, that information is included in the course description.

No graduate credit is allowed for work taken in a class that includes a freshman or sophomore student, or that is taught by an instructor who is not a member of the graduate faculty. Graduate credit is not given for undergraduate courses taken as prerequisites for graduate courses.

Course Numbering System

The meaning of the first digit of the four digit number preceding each course description in this bulletin is explained below. The meaning of the second, third, and fourth digits varies by department.

4000-4999 • For advanced undergraduate students (those who have completed a minimum of 60 semester hours), and for students in graduate and professional schools and colleges; for undergraduate or graduate credit. Undergraduates with 30 or more semester hours who are making timely progress toward a degree may be admitted to 4000-level courses if they have a grade-point average of 3.50 or higher, the appropriate prerequisites, and consent of the instructor.

5000-5999 • For students in post-baccalaureate professional programs (law and veterinary medicine).

6000-6999 • Exclusively for teachers at the elementary, secondary, and junior college levels.

7000-7999 • For students in Graduate School; for graduate credit only except as follows. Undergraduates with 75 or more semester hours who are making timely progress toward a degree may be admitted to 7000-level courses, if they have a grade-point average of 3.50 or higher, the appropriate prerequisites, consent of the instructor, and consent of the graduate dean. Credit so earned will apply only toward undergraduate degree requirements.

8000-8999 • Research courses exclusively for graduate students, primarily for students working toward the master’s degree; for graduate credit only.

9000-9999 • Research courses exclusively for graduate students, primarily for advanced graduate students working toward the doctoral degree; for graduate credit only.

The 5000-level professional courses listed in this bulletin are for students in the School of Veterinary Medicine only. Prerequisite for enrollment in these courses is formal admission to the professional curriculum in the School of Veterinary Medicine. All courses must be taken in the proper sequence, as each is a prerequisite for the succeeding course. Some courses are designated as Veterinary Medicine (VMED) courses rather than departmental courses because of the integration of disciplines.

Phase I includes all courses taken in Years I and II, the fall semester of Year III, and the first

Key to Course Information			
VMED.....	Course rubric	F	Offered in fall
5101.....	Course number	S	Offered in spring
(3).....	Course credit	Su.....	Offered in summer
		V	Offered irregularly
		E	Offered even-numbered years
		O	Offered odd-numbered years

four weeks of the spring semester of Year III. Phase II includes the clinical rotations that begin in the middle of February of Year III and occur continuously until graduation at the end of the spring semester of Year IV.

The 7000-level courses designated as Veterinary Medicine (VMED) are utilized by all concentrations in the veterinary medical sciences program.

Professional Courses

Veterinary Medicine • VMED

5001 Problem-Based Learning I (2) 74 *contact hours.* Small group problem-based learning using clinical veterinary cases, with emphasis on the problem-oriented approach to veterinary problem solving.

5002 Problem-Based Learning II (2) 80 *contact hours. Continuation of VMED 5001.* Small group problem-based learning using clinical veterinary cases, with emphasis on the problem-oriented approach to veterinary problem solving.

5010 Special Topics in Veterinary Medicine (0.5-2.5) *Pass/fail grading. 10-40 contact hours.*

5011 Advanced Veterinary Anesthesiology and Surgery (1.5) 31 *contact hours.* Advanced veterinary surgery and anesthesiology.

5100 Introduction to Veterinary Medicine I (0.5) *Pass/fail grading. 11 contact hours.* Survey of career opportunities in the veterinary profession.

5102 Introduction to Veterinary Medicine II (0.5) *Pass/fail grading. 11 contact hours. Continuation of VMED 5100.* Survey of career opportunities and other issues in the veterinary profession.

5103 Principles of Problem Solving (1) 28 *contact hours.* Introduction to problem solving methodology, clinical problem solving, problem-based learning, problem-oriented approach, and information management.



First-year students spend up to 10 hours a week in anatomy lab.

5104 Principles of Diagnostic Imaging

(1) 13 contact hours. Basic principles of radiation physics, radiography, radiation safety, radiology, ultrasonography, computed tomography, and magnetic resonance imaging in veterinary medicine; emphasis on the normal radiographic anatomy of the canine, feline, equine, and bovine using selected case examples.

5109 Veterinary Physiology I (3.5)

54 contact hours. Muscle Physiology, Endocrinology, & Reproduction.

5111 Veterinary Physiology II (3)

60 contact hours. Cardiovascular & Gastrointestinal Physiology.

5112 Veterinary Physiology III (2.5) 48

contact hours. Basic renal and respiratory system dynamics.

5123 Basic and Applied Anatomy I

(3.5) 80 contact hours. Principles of macroscopic anatomy, basic structure, and applied anatomy of the bones, muscles, and joints of the thoracic limb, pelvic limb, and trunk; dissection of the dog, with relevant comparisons to the horse and domestic ruminants.

5124 Basic and Applied Anatomy II (3) 86

contact hours. Introduction to the nervous system; anatomy of the blood vessels and nerves of the thoracic and pelvic limb; the equine digit; comparative anatomy of the head, including the skull and mandible, nasal cavity and paranasal sinuses, ear, oral cavity, teeth, larynx, cranial nerves, surface of the brain and its coverings, and blood supply.

5125 Basic and Applied Anatomy III (4)

101 contact hours. Anatomy of the neck and trunk, thoracic and pleural cavities, thoracic viscera; introduction to the autonomic nervous system; the abdominal wall, abdominal viscera, pelvic cavity, and viscera of the urinary and reproductive systems of domestic animals.

5126 Cell Biology and Histology (3)

57 contact hours. Basic cell and tissue biology; glandular and nonglandular epithelia, connective tissue, muscle, hematopoietic tissue, and the

cardiovascular, pulmonary, and immune systems of veterinary species.

5127 Histology and Developmental

Anatomy (4) 78 contact hours.

Continuation of VMED 5126. Cell and tissue biology of the digestive, endocrine, reproductive, integumentary, urinary, visual, and auditory systems; early embryonic development of veterinary species.

5130 Veterinary Bacteriology and

Mycology (4) 70 contact hours.

Comparative biology of medically significant bacteria and fungi, emphasis on principles of pathogenesis and resistance to host responses, laboratory diagnosis, microbial sensitivity determination, resistance to chemotherapeutics, and intervention outcomes.

5150 Clinical Skills I (1) 13 contact hours.

The Clinical Skills I Fall course is a mastery course that uses instructional videos, models, mannequins, simulators, and other teaching methods to enable first year veterinary medicine students to learn and practice technical and non-technical skills related to correct handling and physical exam of different species, and familiarity with common veterinary equipment and procedures.

5171 Neuroscience (3) 53 contact

hours. Anatomy of the nervous system of domestic mammals; development and internal organization of the spinal cord and brain; physiology of the neuron and synapse; spinal functions, reflexes, and motor systems; proprioceptive, somatosensory, auditory, vestibular, visual, olfactory, and gustatory systems; autonomic nervous system; higher CNS functions and disease; basis for neurological examination.

5172 Veterinary Immunology (1.5)

30 contact hours. Introduction to the concepts and principles of modern veterinary immunology, with emphasis on understanding the underlying mechanisms responsible for both protective and pathologic immune responses; understanding of the basic principles of immunological effector functions and immune regulation.

5173 Veterinary Pathology (3) 50 contact hours. Concepts, pathogenesis, and gross, microscopic, and ultrastructural changes associated with general pathology: cell injury and death, tissue mineralization, tissue pigmentation, disturbances of tissue growth, disturbances of circulation, and inflammation; recognition of gross, microscopic, and ultrastructural tissue changes and pathogenesis.

5202 Animals in Society I (0.5) 11 contact hours. *Pass/fail grading.* Human-animal relationships, human-animal bond, pet facilitated therapy, animal welfare, and animal rights.

5203 Animals in Society II (0.5) 11 contact hours. Issues in companion animal, equine, farm animal, and captive, exotic animal behavior.

5223 Veterinary Pharmacology (4.5) 70 contact hours. Fundamental principles of drug actions; drug disposition, pharmacokinetics and mechanisms of action; major classes of drugs used in veterinary practice; emphasis on fundamentals of drug action and clinical application.

5235 Veterinary Parasitology (4) 80 contact hours. Morphology, physiology,

and taxonomy of arthropods, protozoa, and helminths of veterinary importance; aggressive mechanisms of helminths, arthropods, and protozoa as well as defense mechanisms of the host; host-parasite relationships; diagnostic methods; mechanisms and factors influencing effectiveness of antiparasitic compounds and other control methods.

5236 Veterinary Virology (2) 32 contact hours. Comparative morphology, biochemistry, and classification of animal viruses; viral multiplication and pathogenesis; virus-host cell interactions and host responses to viral infections; rationale behind viral diagnostics and viral vaccines.

5241 Systemic Pathology I (4.5) 100 contact hours. Diseases, disease processes, and disease mechanisms in selected organ systems with emphasis on species of interest in veterinary medicine.

5242 Systemic Pathology II (1.5) 30 contact hours. Diseases, disease processes, and disease mechanisms in selected organ systems; emphasis on species of interest in veterinary medicine.



Problem-based learning allows veterinary students to learn about clinical cases before they begin their hospital rotations in their third year of veterinary school.

5253 Epidemiology and Public Health

(3) 45 contact hours. Basics of veterinary epidemiology and public health; including regulatory medicine, environmental issues, food safety, foreign animal disease, food- and water-borne diseases of humans, agro- and bioterrorism, and zoonotic diseases.

5260 Principles of Veterinary Surgery

(1.5) 25 contact hours. Principles and fundamental techniques of veterinary surgery.

5261 Diseases of the Cardiovascular

System (2) 33 contact hours. Principles of the diagnosis and treatment of acquired and congenital cardiovascular diseases of domestic animals.

5262 Small Animal Orthopedics (1.5)

25 contact hours. Common orthopedic problems encountered in small animal practice; developmental and traumatic abnormalities affecting the musculoskeletal system of the dog and cat.

5263 Urinary System Diseases (2) 30

contact hours. Clinical applications of renal physiology; characterization, diagnosis, and treatment of diseases of the urinary system of domestic animals.

5264 Diseases of Dogs and Cats (3.5) 58

contact hours. Basic principles, diagnosis, and treatment of common diseases/conditions involving small animals.

5265 Avian, Zoo, and Exotic Animal

Diseases (3) 50 contact hours. Principles of diagnosis, treatment, medicine, surgery, and control of diseases of companion birds and rodents, raptors, ferrets, rabbits, zoo, exotic, and marine animals.

5266 Diseases of Farm Animals (4) 70

contact hours. Principles of diagnosis, treatment, prevention, and control of diseases/conditions of cattle, goats, sheep, and swine.

5267 Veterinary Anesthesia (1.5) 26

contact hours. An introduction to the principles and practices of veterinary anesthesiology.

5270 Clinical Pathology and Diseases of the Hemolymphatic System (4) 80 contact

hours. Introduction and application of principles and techniques of hematology; clinical chemistry, exfoliative cytology, and body fluid analysis; diagnosis, management, and treatment of diseases of the hemolymphatic system in equine, farm animal, and companion animal species.

5272 Veterinary Clinical Oncology (2) 30

contact hours. Fundamentals of oncology, including the basics of mutagenesis, oncogenesis, tumor immunology, tumor epidemiology, diagnosis, and therapy in animals.

5273 Endocrine and Metabolic Diseases

(2.5) 44 contact hours. Introduction to the normal structure and function of the endocrinologic and metabolic systems; overview of important endocrine diseases of veterinary species.

5310 Clinical Skills Laboratory (.5)

20 contact hours. Basic clinical skills necessary in the practice of companion animal veterinary medicine including restraint, physical examination, advanced diagnostic and therapeutic techniques, techniques used to evaluate the eyes and skin, clinical nutrition, and client communication and medical history taking.

5320 Large Animal Clinical Nutrition

(1) 20 contact hours. Nutrition of horses, swine, dairy cattle, beef cattle, and small ruminants; feed ingredients, commercial feeds, and feed labels; diet formulation and evaluation; nutrient requirements and feeding practices for the healthy animal; nutrient deficiencies; nutritional prevention and/or management of specific disease conditions.

5325 Small Animal Clinical Nutrition (1)

20 contact hours. Nutrition of dogs, cats, pet birds, and exotic species; nutrient requirements and feeding practices for the healthy animal; nutrient deficiencies; nutritional prevention and/or management of specific disease conditions.

5351 Veterinary Neurology (3) 50

contact hours. Comparative anatomy and

physiology, pharmacology diagnosis, and therapy of diseases of the nervous system in domestic animals.

5352 Veterinary Ophthalmology (3) 50 contact hours. Comparative anatomy and physiology, pharmacology diagnosis, and therapy of diseases of the eye in domestic animals.

5361 Theriogenology (5) 96 contact hours. Reproductive endocrinology and physiology, including pregnancy, parturition, and lactation; diagnosis, therapy, and control methods in theriogenology (animal reproduction); perinatology; embryo transfer in domestic animals; preventive programs.

5362 Diseases of Horses (4) 76 contact hours. Diagnosis and management of diseases in horses; emphasis on recognition of disorders; diagnostic techniques; medical and surgical management.

5363 Critical Care (1.5) 31 contact hours. Basic principles of emergency and critical care medicine, including triage of the trauma patient, fluid therapy in multiple species, CPR, and monitoring of the critically ill patient.

5365 Integumentary System (2.5) 40 contact hours. Diagnosis, treatment, and surgery of important skin and ear diseases and skin wound management in domestic animals.

5366 Population Medicine (2.5) 41 contact hours. Overview of disease control and prevention as it applies to animal populations; food and fiber production units and the equine industry are stressed.

5370 Ethics and Jurisprudence (1) 20 contact hours. Introduction to veterinary ethics and the law; their relationship to the veterinary profession.

5371 Business Management (1) 20 contact hours. Principles of analysis and decision making related to a professional, client-oriented practice; concepts in communication, practice promotion, finance, and personnel management for optimum efficiency and return on investment.

5372 Clinical Immunology and Infectious Diseases (2.5) 40 contact hours. Principles of diagnosis, treatment, and control of infectious diseases.

5373 Toxicology (2.5) 40 contact hours. Toxicology of various natural and synthetic toxicants in relation to the prevention, diagnosis, and treatment of common intoxications in domestic animals.

5441 Diagnostic Microbiology (1) 40 contact hours. Clinical application of laboratory services for the diagnosis of immunological and infectious diseases.

5442 Diagnostic Parasitology (1) 40 contact hours. Clinical application of laboratory services for the diagnosis of parasitic diseases.



The LSU SVM offers MS and PhD degrees in addition to the DVM. We also have a combined DVM/PhD program.

5443 Anesthesiology (2) 80 contact hours. May be taken for a maximum of 4 hrs. of credit. Practice of anesthesia, including technical skills, monitoring tools, and pain management in a variety of species.

5452 Diagnostic Pathology (4) 160 contact hours. May be taken for a maximum of 12 hours of credit. Necropsy of various vertebrate animal species, with emphasis on domesticated animals; application of diagnostic procedures and techniques in anatomic and clinical pathology; case-based, problem-oriented approach to diagnostic problem solving utilizing current teaching hospital and referral cases and prepared materials that illustrate the aspects of disease mechanisms, pathogenesis, tissue changes, and factors needed for accurate diagnoses.

5454 Radiology and Diagnostic Imaging (4) 160 contact hours. Applications of procedures, methods, and techniques in veterinary radiography, radiology, and diagnostic ultrasound.

5455 Avian, Zoo, Exotic, and Marine Animal Medicine (1-4) 40-160 contact hours. Avian, zoo, exotic, and marine animal care and management; clinical application of diagnostic, treatment, and control methods for avian, zoo, exotic, and marine animal diseases; client interaction related to didactic information learned in preclinical course; primary and intensive care medicine, client education, practice management review.

5456 Canine and Feline Medicine and Preventive Health (4) 160 contact hours. Application of diagnostic, therapeutic, and control methods for canine and feline diseases; primary and intensive care medicine; preventive health care; medical techniques; problem-oriented approach, client education, practice management; case studies in small animal clinic.

5457 Companion Animal Surgery (4) 160 contact hours. Diagnostic, treatment, and surgical techniques and procedures in companion animals; surgical problems, preoperative and postoperative patient

care; anesthetic techniques; client education and practice management; case studies in the small animal clinic.

5458 Equine Medicine and Surgery (4) 160 contact hours. Diagnostic, treatment, and control methods for equine diseases; surgical procedures, methods, and techniques in horses; study of medical and surgical cases in the large animal clinic.

5460 Applied Veterinary Dermatology (2) 80 contact hours. May be taken for a maximum of 4 hrs. of credit. Diagnostic, treatment, and control methods for skin diseases of domestic animals; history taking; physical and dermatological examination; technical, problem-solving, and communication skills; participation in rounds, with emphasis on improving clinical proficiency; dermatological knowledge base and patient management; emphasis on responsibility and interpersonal relationships.

5461 Elective (1-5) 40-200 contact hours. Students have the option of repeating part or all of one or more of VMED 5451 through 5460 in which they have a special interest.

5462 Externship (2-5) 80-200 contact hours. Pass/fail grading. May be repeated for credit. Registration for this optional program must be approved by the director of Veterinary Clinics. Two- to five-week training period for fourth-year students with a private practitioner of veterinary medicine or with a qualified veterinary specialist.

5463 Special Training (1-5) 40-200 contact hours. May be repeated for credit. Registration for this course must be approved by the instructor and the department head involved. Training for veterinary medical students or advanced studies students in one or more clinical specialty areas of basic science disciplines.

5465 Theriogenology (1-4) 40-160 contact hours. Diagnostic, treatment, and control methods in theriogenology; emphasis on economics of reproductive

herd health of domestic livestock and breeding management of horses and companion animals; fertility assessment of the male and female animal; obstetrics; artificial insemination and embryo transfer techniques.

5467 Applied Veterinary Ophthalmology

(1-4) 40-160 contact hours. Special training in diseases and surgery of the eye; clinical experience in ophthalmic diagnostics, therapeutics, and surgery.

5468 Farm Animal Health Management

(4) 160 contact hours. Diagnostic, medical, surgical treatments, and herd health management of medical and surgical cases in the large animal clinic and in field services; health programs and outreach disease problem solving.

Examples of possible topics that may be offered as VMED 5010, Special Topics in Veterinary Medicine:

Courses offered to first- and second-year students:

- Emerging and Exotic Animal Diseases
- Human-Animal Bond
- Husbandry Considerations for the Non-traditional Pet
- Introduction to the Cat and Feline Medicine
- Introduction to Laboratory Animal Medicine
- Introduction to Raptor and Wildlife Medicine and Surgery
- Ornamental Fish Medicine
- Structure and Function of Skin and Skin Appendages of Domestic Animals
- Veterinarians in the Community
- Veterinary Medicine in International Development
- Shelter Medicine and Solutions to Overpopulation
- Topics in Ecosystem and Conservation Medicine
- Integrative Medicine
- Electrodiagnostic Tests in Veterinary Neurology
- Zoo Med: What's your Diagnosis?

- Introduction to Biomechanics for Clinicians
- Introduction to Equine and Large Animal Hospital Operation and Patient Care
- Equine Practice: Community Engagement

Courses offered to second year students only:

- Selected Topics in Feline Medicine

Courses offered to third and fourth year students:

- Advanced Bovine Theriogenology
- Advanced Equine Gastrointestinal Diseases
- Advanced Equine Musculoskeletal
- Advanced Equine Respiratory Disease
- Advanced Equine Urogenital Problem Management
- Advanced Practice Management
- Advanced Small Animal Gastroenterology
- Diagnostic and Surgical Techniques in Exotic Animal Medicine
- Selected Topics in Feline Medicine
- Selected Topics in Veterinary Dentistry
- Small Ruminant Medicine and Surgery
- Equine Dentistry
- Advanced Equine Lameness
- Small Animal Nutrition: Practical Tips and Case Management
- Advanced Food Animal
- Advanced Small Animal Ultrasound
- Dentistry
- Advanced Endocrinology
- Small Animal Behavior
- Topics in Ecosystems and Conservation Medicine
- Practice Valuation
- Small Animal Behavior

Graduate Courses

Comparative Biomedical Sciences

• CBS

7001 Seminar: Comparative Biomedical Sciences (1) *F,S May be taken for a max. of 8 hrs. of credit.* Reports and discussions on topics of current interest in various scientific disciplines.

7002 Research Techniques in Comparative Biomedical Sciences (1-4) *F,S,Su May be taken for a max. of 8 hrs. of credit when topics vary.* Specialized research techniques related to selected scientific disciplines in the department.

7003 Special Topics in Comparative Biomedical Sciences (1-4) *F,S,Su May be taken for a max. of 8 hrs. of credit when topics vary.* Specialized coverage of a variety of topics related to selected scientific disciplines in the department.

7007 Seminar (1) *F, S. May be taken for a maximum of 4 hrs. of credit. Pass/fail grading.* Course will involve regular research presentations by visiting scientists. Presentations center around infectious disease research in the fields of bacteriology, virology, immunology, parasitology, and pathology.

7104 Biomedical Cell and Molecular Biology (3) *F,S Prereq.: consent of instructor.* Essential concepts of cell and molecular biology; cellular ultrastructure and function; basic genetic mechanisms in normal and transformed cells; methods of gene analysis; proteomics; molecular therapy and molecular approaches to disease diagnosis.

7106 Biomedical Electron Microscopy (4) *F,S Prereq.: consent of instructor. 1 hr. lecture; 8 hrs. lab.* Preparation of tissues including biopsies for transmission and scanning electron microscopy; operation of SEMs, TEMs, and ancillary equipment.

7108 Critical Analysis in Molecular biology/Medicine (3) *F instruction/participation.* Formal presentations of research data. Discussion and

presentations are drawn from landmark biomedical publications.

7109 Advanced Macroscopic Anatomy

(1-3) *Prereq.: consent of instructor. May be repeated for credit when topics vary.* Specialized dissection of one or more of the following: dog, horse, ruminants, laboratory, exotic, or avian species.

7112 Advanced Microscopic Anatomy

(1-3) *Prereq.: consent of instructor. May be repeated for credit when topics vary.* Comparative or systemic microscopic anatomy of selected organs or organ systems of domestic, laboratory, or exotic species.

7603 Clinical Toxicology (3)

S Prereq.: CBS 7623 and consent of instructor. Pathophysiology of various clinically important toxicants; prevention, diagnosis, and treatment of common intoxications in domestic animals.

7614 Central Nervous System (3)

V Prereq.: CBS 7631 or equivalent. Neurotransmitter mechanisms, chemistry, and anatomical distribution; neuropharmacology; synaptic physiology and anatomy of selected brain regions; central nervous system diseases.

7615 Pulmonary Pharmacology (3)

V Prereq.: CBS 7630. Mechanisms of action and applications of various drugs used in respiratory disorders.

7617 Autonomic Nervous System (3)

Prereq.: CBS 7631 or equivalent. Structure, physiology, pharmacology, and diseases of the autonomic nervous system.

7628 Biomedical Physiology I (3)

F,S Prereq.: consent of instructor. Physiological mechanisms underlying the cardiovascular and gastrointestinal systems of domestic species.

7629 Biomedical Physiology II (3)

F,S Prereq.: consent of instructor. Physiological mechanisms underlying the respiratory and renal systems of domestic species; emphasis on system control.

7630 Biomedical Pharmacology (4)

F,S Prereq.: vertebrate physiology, biochemistry, or equivalent; consent of instructor. 3.5 hrs. lecture; 0.5 hrs. lab. Comparative study of the pharmacodynamics, disposition, kinetics, and therapeutic utility of drugs in animals.

7631 Biomedical Neuroscience (3) F,

S Prereq.: consent of instructor. 2.5 hrs. lecture; 0.5 hrs. lab. Physiological and anatomical mechanisms underlying the nervous system.

Pathobiological Sciences • PBS

7001 Seminar: Pathobiological Sciences

(1) *May be taken for a max. of 6 sem. hrs. of credit.* Topics of current interest in various disciplines of veterinary medicine.

7002 Pathobiological Sciences Research

Techniques (1-4) *May be taken for a max. of 6 sem. hrs. of credit.* Specialized research techniques related to a specific discipline of pathobiological sciences.

7003 Special Topics in Pathobiological Sciences (1-4)

Prereq.: consent of instructor. May be taken for a max. of 8 hrs. of credit. Topics of current interest in pathobiological sciences.

7004 Current Literature in

Pathobiological Sciences (1) *May be taken for a maximum of 6 hrs. of credit. Pass/fail grading.* Review of the literature in areas of pathobiological sciences presented in a discussion format.

7301, 7302 Principles and Methods of Epidemiology and Disease Control I, II

(4,4) *7301 offered ; 7302 offered Prereq.: consent of instructor. 3 hrs. lecture; 3 hrs. lab.* Ecological and epidemiological concepts used in studying diseases in populations; epidemiological methods, with laboratory exercises emphasizing problem solving; epidemiological principles applied to disease control; planning, administration, and evaluation of disease-control programs.



The Community Practice Service gives students the opportunity to learn about wellness, preventative medicine and annual health screenings.

7310 Zoonotic Infectious and Parasitic Diseases (3) *Prereq.: BIOL 4121 and 4122 or equivalent.* Epidemiology, ecology, and control of major infectious and parasitic zoonoses.

7312 Epidemiological Study Design

(4) Introduction to the basic concepts of epidemiology with emphasis on the appropriate use and interpretation of epidemiological methods.

7404 Pathogenic Mechanisms of Bacteria

(3) *Prereq.: BIOL 4094, 4121, and 4122 or equivalent.* Relation of bacterial structure and function to the induction of disease; virulence factors, mechanisms of host-parasite interaction; vaccine strategies.

7410 Biochemistry of Viruses (3) *Prereq.: BIOL 4094 or equivalent.* See BIOL 7289.

7411 Molecular Mechanisms of Viral

Pathogenesis (3) *Prereq.: BIOL 4190 or VMED 5230 or equivalent.* Virus-host interactions in disease induction emphasizing virus receptors and cell tropism, persistence and latency, oncogenesis, virus-induced immune suppression, and adverse responses of the host.

7413 Techniques in Flow Cytometry (1)

Prereq.: credit or registration in PBS 7423 or equivalent. 2 hrs. lab. Instruction and laboratory practices in principles and applications of flow cytometry; topics include cell processing and staining with fluorescent probes as a measurement of immunophenotyping, DNA, and functional assays as well as computer generated data analysis.

7415 Current Experimental Methods in

Parasitology (1-4) *Prereq.: a course in parasitology or equivalent. 2-8 hrs. lab.* May be taken for a max. of 4 sem. hrs. when animal groups vary. Specialized laboratory methods used to produce experimental infections, diagnose parasitism and recover and identify protozoan and helminth parasites of ruminants, horses, pigs, and companion animals.

7416 Mechanisms of Cellular Immunology

and Immunopathology (3) *Prereq.: BIOL 4121 or equivalent.* Mechanisms involved in the development of protective and pathologic immune responses; emphasis on the humoral and cellular components of inflammation and immune response to microbial infections.

7417 Immune Response to Infectious and

Parasitic Agents (3) *Prereq.: introductory course in immunology.* Immune mechanisms in controlling or exacerbating disease caused by bacteria, viruses, protozoa, helminths, and arthropods; modern principles of vaccine development and trends in application.

7419 Population Dynamics and Ecology

of Parasitic and Vector-Borne Diseases

(3) *Prereq.: course in parasitology or equivalent.* Population regulation and distribution of parasitic and vector-borne diseases of veterinary and medical significance; disease risk in populations and control strategies based on population models, transmission dynamics, climate, nutrition, immunity, geographic information systems, and herd health programs.

7423 Cellular and Molecular Immunology

(3) *Prereq.: BIOL 4121 or equivalent.* Cellular and molecular basis for the immune response; emphasis on molecular structure and function of antibodies and other receptors; role of lymphocyte subsets and cytokines in regulation of immune responses.

7424 Diseases of Aquatic Animals (3)

Prereq.: consent of instructor. Basic microbiology and/or parasitology strongly recommended. 2 hrs. lecture; 2 hrs. lab. Same as RNR 7424.

7501 Veterinary Cellular Pathology (3)

Prereq.: DVM degree or equivalent and consent of instructor. Basic mechanisms of pathogenesis and morphogenesis of disease at the cellular level; encompasses ultrastructural to functional pathologic changes in cells and extracellular matrix.

7502 Advanced Systemic Veterinary

Pathology (5) *Prereq.: DVM degree*

or equivalent and credit or concurrent enrollment in PBS 7516. Study of diseases by organ systems, using electron and light microscopy; pathogenesis of specific diseases.

7508 Histopathology Slide Conference

(1) Prereq.: *DVM degree or equivalent and consent of instructor.* May be taken for a max. of 4 hrs. of credit when topics vary. Histopathological aspects of diseases in various animal species; direct student participation in morphological description and literature review.

7509 Surgical Pathology (1-2) Prereq.: *DVM degree or equivalent and PBS 7516.* May be taken for a max. of 6 sem. hrs. credit when topics vary. Gross and microscopic examination of surgery-derived specimens of diseased tissues from various animals; clinical case interpretation, histopathological description, diagnosis, prognosis, and consultation techniques.

7513 Pathology of Neoplasia (2) Prereq.: *DVM degree or equivalent and PBS 7501.* 1 hr. lecture; 1 hr. lab. Comparative gross, microscopic, immunochemical, and

pathogenetic study of naturally occurring neoplastic disease in animals.

7514 Laboratory Animal Pathology

(2) Prereq.: *DVM degree or equivalent and consent of instructor.* Macroscopic, microscopic, and pathogenetic study of the infectious, nutritional, degenerate, and toxic diseases that affect the commonly used species of laboratory rodents, rabbits, and primates.

7515 Veterinary Dermatopathology

(2) Prereq.: *DVM degree or equivalent and PBS 7516.* 1 hr. lecture; 2 hrs. lab. Histopathological evaluation of integumentary system, tissue response, and diseases of various animal species of veterinary importance.

7516 Advanced Diagnostic Pathology of Animals (1-2) V Prereq.: *DVM degree or equivalent.* May be taken for a max.

of 6 sem. hrs. of credit when topics vary. Necropsy of various animals submitted for postmortem examination: gross, light, and electron microscopy; and immunohistochemistry; correlation and synthesis of clinical information, anatomical



Our Shelter Medicine Service assists 30 animal shelters and four prisons with stray and abandoned animals.

finding, and other ancillary laboratory results, for an accurate determination of disease diagnosis and pathogenesis.

7525 Advanced Veterinary Clinical Pathology (1-2) *V Prereq.: DVM degree or equivalent. May be taken for a max. of 6 sem. hrs. of credit when topics vary.* Diagnosis and pathogenesis of hematological and clinical chemistry changes in blood from various animal species; understanding the applicable instrumentation, and methodologies of assays and quality assurance; interpretation of cytological specimens (tissue and fluids) and correlation with clinical and histopathological findings.

7530, 7531, 7532 Laboratory Animal Science I, II, III (2, 2, 2,) *Prereq.: DVM degree or equivalent and consent of instructor.* Biology, husbandry, diseases, medical care, regulations, and experimental uses of the commonly used laboratory animal species; courses need not be taken in sequence.

Veterinary Clinical Sciences • VCS

7001 Seminar: Veterinary Clinical Sciences (1) *V Prereq.: DVM or equivalent degree or consent of instructor. May be taken for a max. of 8 hrs. of credit when topics vary.* New developments in veterinary internal medicine, surgery, dermatology, ophthalmology, cardiology, neurology, theriogenology, and laboratory/exotic animal medicine.

7002 Research Techniques in Veterinary Clinical Sciences (1-4) *Prereq.: appropriate 4000- or 5000- level course in selected topic or equivalent and consent of instructor. May be taken for a max. of 6 sem. hrs. when topics vary.* Specialized research techniques related to a specific discipline of veterinary clinical sciences.

7003 Special Topics in Veterinary Clinical Sciences (1-4) *Prereq.: appropriate 4000- and 5000- level course in selected topic or equivalent and consent of instructor. May be taken for a max. of*

8 sem. hrs. of credit when topics vary. Aspects of the biochemical, physiological, pathophysiological, epidemiological and economic basis of clinical veterinary medicine.

7201 Veterinary Gastroenterology (2) *V Prereq.: DVM or equivalent degree or consent of instructor.* Gastrointestinal diseases and related conditions; emphasis on diagnostics, pathophysiology, and management options.

7202 Veterinary Surgical Techniques (1) *V Prereq.: DVM or equivalent degree or consent of instructor. 3 hrs. lab. May be taken for a max. of 6 hrs. of credit when topics vary.* Advanced surgical and experimental techniques related to an organ system.

7204 Advanced Veterinary Orthopedics (2) *V Prereq.: DVM or equivalent degree or consent of instructor.* Bone, muscle, tendon, and ligament diseases with emphasis on pathophysiology, diagnostics, and management options.

7205 Advanced Veterinary Clinical Neurology (2) *V Prereq.: DVM or equivalent degree or consent of instructor.* Diseases of the central and peripheral nervous system with emphasis on pathophysiology, diagnostics, neurosurgery, and other management options.

7206 Advanced Veterinary Urogenital Disease (2) *S Prereq.: DVM or equivalent degree or consent of instructor.* Urinary and reproductive tract diseases and related conditions with emphasis on pathophysiology, diagnostic, and management options.

7208 Advanced Veterinary Cardiovascular Disease (2) *V Prereq.: DVM or equivalent degree or consent of instructor.* Cardiovascular diseases and related conditions with emphasis on pathophysiology, diagnostic and management options.

7209 Advanced Veterinary Respiratory Disease (2) *V Prereq.: DVM or equivalent*

degree or consent of instructor. Respiratory diseases and related conditions with emphasis on pathophysiology, diagnostic and management options.

7210 Veterinary Scientific Journal Review

(1) Prereq.: *DVM or equivalent degree or consent of instructor. May be taken for a max. of 6 sem. hrs. of credit.* In depth critique of current veterinary journals with emphasis on appraising experimental design and analysis; and interpretation and application of results.

7211 Advanced Veterinary

Cardiorespiratory Disease (3) V Prereq.: *DVM or equivalent degree or consent of instructor.* Cardiovascular and respiratory diseases and related conditions with emphasis on pathophysiology, diagnostic and management options.

VCS 7212 Biomechanics of Fractures and Fracture Fixation (3) V Prereq.:

DVM or equivalent degree or consent of instructor. Principles of biomechanics as applied to fractures and fracture fixation, including design and biomechanical testing devices for fixation of bone fractures arising in veterinary orthopedic surgery.

VCS 7213 Advanced Veterinary Diagnostic Imaging Interpretation: Small Animal (3) V Prereq.:

DVM or equivalent degree or consent of instructor. Advanced training in radiographic, ultrasonographic, computed tomographic and magnetic resonance imaging examination interpretation in common small animal diseases.

VCS 7214 Advanced Veterinary Diagnostic Imaging Interpretation: Large Animal (3) V Prereq.:

DVM or equivalent degree or consent of instructor. Advanced diagnostic imaging interpretation of radiographic, computed tomography, ultrasonographic, scintigraphic and magnetic resonance imaging examinations in large animals.

VCS 7215 Advanced Veterinary Diagnostic Imaging: Interventional Techniques Laboratory (2) V Prereq.:

DVM or equivalent degree or consent of instructor. Interventional tissue sampling and therapeutic guided procedures performed with fluoroscopy, computed tomography (CT) and ultrasonography (US) in animals.

Veterinary Medicine • VMED

7001 Seminar: Veterinary Medical

Sciences (1) May be taken for a max. of 8 hrs. of credit. Reports and discussions on topics of current interest in various disciplines of veterinary medicine.

7004 Introduction to Research (2) F

Prereq.: *consent of instructor.* Concepts and methodology in developing research programs; selection of a research problem; planning, execution, and publication of original research.

8000 Thesis Research (1-12 per sem.)

"S"/"U" grading.

8900 Pre-dissertation Research (1-9)

May be taken for a max. of 9 sem. hrs. of credit.

9000 Dissertation Research (1-12 per sem.)

"S"/"U" grading.



FACULTY

In the following list of Veterinary Medicine faculty, the names of full members of the Graduate Faculty are indicated by a single asterisk (*); associate members are marked with two asterisks (**); affiliate members are indicated by single daggers (†); and ex officio members are designated by double daggers (††).

(The date of initial employment is given in parentheses following each person's title.)

***Linda Adams** • *Adjunct Associate Professor of Veterinary Microbiology & Parasitology (Department of Pathobiological Sciences) (7-1-94)* • BS, LSU, 1981; PhD, LSU, 1987.

F. Kareem Al-Bagdadi • *Associate Professor of Veterinary Anatomy & Cell Biology (Department of Comparative Biomedical Sciences) (9-15-75)* • BVMS, University of Baghdad (Iraq), 1961; MS, Royal College of Denmark (Denmark), 1964; MS, Iowa State University, 1972; PhD, University of Illinois, 1975.

Grace F. Amborski • *Professor Emerita (Department of Veterinary Microbiology and Parasitology); Professor Emerita (Department of Veterinary Science) (2-1-74)* • BS, University of Toledo, 1955; MS, The Ohio State University, 1957; PhD, The Ohio State University, 1961.

***Frank M. Andrews** • *Professor of Equine Medicine (Department of Veterinary Clinical Sciences); Veterinary Internist; Director, Equine Health Studies Program (08-01-08)* • BS, Washington State University, 1979; DVM, Washington State University, 1983; MS, Washington State University, 1983; Diplomate, American College of Veterinary Internal Medicine (internal Medicine).

Chance Armstrong • *Assistant Professor of Food Animal Health Maintenance (Department of Veterinary Clinical Sciences); (9-9-15)* • BS, Auburn University, 2002; DVM, Auburn University, 2010; MS, Auburn University, 2016; Diplomate, American College of Theriogenologists.

Harmeet Aulakh • *Instructor of Internal Medicine (Department of Veterinary Clinical Sciences) (07-01-2017)* • • BVSc & AH, Punjab Agricultural University, 2003; MVSc, Punjab Agricultural University, 2005; NAVLE, 2006; ECFVG Program, 2007; ECFVG Certificate, 2008.

Karavanir Aulakh • *Assistant Professor of Companion Animal Surgery (Department of Veterinary Clinical Sciences); (7-20-15)* • MS, University of Louisville, 2006; BVSc & AH (ECFVG), LSU, 2007; MS, Virginia Tech, 2013, Diplomate American College of Veterinary Surgeons.

***Joel Baines** • *Dean, School of Veterinary Medicine; Dr. Kenneth F. Burns Chair in Veterinary Medicine (09-01-2014)* • BS, Kansas State University, 1979; VMD, University of Pennsylvania, 1983; PhD, Cornell University, 1988.

***David G. Baker** • *Professor of Laboratory Animal Medicine (Department of Pathobiological Sciences); Director, Division of Laboratory Animal Medicine (8-1-95)* • BS, University of California, Davis, 1980; MS, University of California, Davis, 1986; DVM, University of California, Davis, 1987; PhD, University of California, Davis, 1992; MPA, LSU, 2009; Diplomate, American College of Laboratory Animal Medicine.

Rose E. Baker • *Assistant Professor of Equine Medicine (Department of Veterinary Clinical Sciences) (09-21-2017)* • BA, Johns Hopkins University, 2005; BVMS, University of Glasgow, 2012; Cvma, CuraCore Integrative Medicine & Education Center, 2014; MS, Oregon State University, 2017.

Udeni Balasuriya • *Director, Louisiana Animal Disease Diagnostic Laboratory (07-01-2018)* • BVSc, University of Peradeniya (Sri Lanka), 1985; MS, University of California, Davis, 1991; PhD, University of California, Davis, 1996; Fellow, Sri Lanka College of Veterinary Surgeons.

Heidi E. Banse • *Assistant of Equine Medicine (Department of Veterinary Clinical Sciences); (08-17-2017)* • BS, Washington State University, 2004; DVM, Washington State University, 2007; PhD, Oklahoma State University, 2013; Diplomate, American College of Veterinary Internal Medicine (Large Animal).

***Steven A. Barker** • *Professor of Veterinary Physiology, Pharmacology & Toxicology (Department of Comparative Biomedical Sciences); Director, Equine Medication Surveillance Laboratory; Director, Analytical Systems Laboratory (1-7-85)* • BS, University of Alabama, 1971; MS, University of Alabama, 1973; PhD, University of Alabama, 1978.

Sanjay Batra • *Adjunct Associate Professor (Department of Pathobiological Sciences); (01-01-15)* • PhD, Kanpur University, 1992.

***Rudy Bauer** • *Associate Professor-Clinical Specialist (Department of Pathobiological Sciences); Diagnostic Pathologist (11-1-90)* • BS, University of Georgia, 1979; DVM, University of Georgia, 1983; PhD, University of Georgia, 1990; Diplomate, American College of Veterinary Pathologists.

***Ralph E. Beadle** • *Professor Emeritus of Veterinary Clinical Sciences (Department of Veterinary Clinical Sciences) (7-1-74)* • DVM, Colorado State University, 1967; PhD, University of Georgia, 1973.

Michael S. Behnke • *Assistant Professor (Department of Pathobiological Sciences); (08-17-15)* • BSc, Northern Arizona University, 1994; PhD, Montana State University, 2008.

Roger Avery Bennett, Jr. • *Professor of Companion Animal Surgery (Department of Veterinary Clinical Sciences); (01-01-2017)* • BS, Western Michigan University, 1973; DVM, Michigan State University, 1983; MS, Colorado State University, 1987; Diplomate, American College of Veterinary Surgeons.

W. Sheldon Bivin • *Professor Emeritus of Laboratory Animal Medicine, (Department of Veterinary Pathology) (7-1-73)* • BS, Kansas State University, 1962; DVM, Kansas State University, 1964; PhD, University of Missouri, 1971; Diplomate, American College of Laboratory Animal Medicine.

Rudolph P. Bohm, Jr. • *Adjunct Associate Professor (Department of Pathobiological Sciences) (1-1-04)* • DVM, LSU, 1987; Diplomate, American College of Laboratory Animal Medicine.

Jude Bordelon • *Associate Professor of Companion Animal Surgery (Department of Veterinary Clinical Sciences) (07-01-2018)* • BS, LSU, 1998; DVM, LSU, 2002; MS, Oklahoma State University, 2010; Diplomate, American College of Veterinary Surgeons.

Peter J. Bostick • *Adjunct Associate Professor of Molecular Oncology (Department of Pathobiological Sciences) (7-1-00)* • MD, University of California, Los Angeles, School of Medicine, 1988.

Bonnie L. Boudreaux • *Associate Professor of Veterinary Oncology (Department of Veterinary Clinical Sciences) (8-17-09)* • BS, Mississippi State University, 2002; DVM, Mississippi State University, 2005; MS, Auburn University, 2009; Diplomate, American College of Veterinary Internal Medicine (Medical Oncology).

****Hermann H. Bragulla** • *Associate Professor (Department of Comparative Biomedical Sciences) (7-1-06)* • DVM, University of Munich (Germany), 1984; PhD, University of Munich (Germany), 1986.

Shanshan Cai • *Assistant Professor-Research (Department of Pathobiological Sciences) (07-01-2013)* • BS, Liaoning College of Traditional Chinese Medicine, 1998; MS, Liaoning College of Traditional Chinese Medicine, 2001; PhD, Shimane University of Medicine, 2007.

Rhonda Cardin • *Associate Dean for Research and Advanced Studies; Professor (Department of Pathobiological Sciences) (04-08-2016)* • AB, Washington University, 1983; PhD, LSU, 1989.

James D. Carter • *Professor Emeritus of Veterinary Ophthalmology (Department of Veterinary Clinical Sciences) (12-1-73)* • BS, University of Missouri, 1961; DVM, University of Missouri, 1961; MS, University of Missouri, 1966; Diplomate, American College of Veterinary Ophthalmologists.

Renee Carter • Associate Professor of *Veterinary Ophthalmology (Department of Veterinary Clinical Sciences)* (05-01-2016) • DVM, LSU, 2000; Diplomate, American College of Veterinary Ophthalmologists.

Anna M. Chapman • Assistant Professor of *Equine Medicine (Department of Veterinary Clinical Sciences); Equine Internist* (7-1-06) • BA, Gettysburg College, 1990; DVM, LSU, 2001; MS, LSU, 2006; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

***Henrique Cheng** • Associate Professor (*Department of Comparative Biomedical Sciences*) (7-1-06) • DVM, Faculdade de Ciências Agrárias do Pará (Brazil), 1994; MS, Iowa State University, 1997; PhD, Iowa State University, 2002.

***Doo Youn Cho** • Professor Emeritus of *Veterinary Pathology (Department of Pathobiological Sciences); Section Chief (Necropsy/Surgical Biopsy), Veterinary Teaching Hospital* (12-15-76) • DVM, Seoul National University (Korea), 1966; MVSc, Seoul National University (Korea), 1970; MS, Kansas State University, 1973; PhD, Kansas State University, 1976.

Vladimir M. Chouljenko • Associate Professor (*Research*) (*Department of Pathobiological Sciences*); Assistant Director, Division of *Biotechnology and Molecular Medicine* (7-1-01) • BS, Kiev State University, 1982; PhD, Institute for Molecular Biology and Genetics, Ukrainian Academy of Sciences, 1990.

***Shafiqul Chowdhury** • Professor (*Department of Pathobiological Sciences*) (7-1-08) • DVM, Bangladesh Agricultural University, 1978; MS, Bangladesh Agricultural University, 1983; PhD, Free University of Berlin, 1987.

Rebecca C. Christofferson • Assistant Professor (*Department of Pathobiological Sciences*); (08-26-14) • BS, LSU, 2002; MAppSt, LSU, 2005; PhD, LSU, 2011.

Stephanie A. Cormier • Professor of *Biological Sciences* • (04-01-14) • BSc, University of Louisiana Lafayette, 1991; PhD, LSU Health Sciences Center, 1997.

Richard Corstvet • Professor Emeritus of *Veterinary Microbiology (Department of Pathobiological Sciences)* (10-8-82) • BS, University of Wisconsin, 1951; MS, University of Wisconsin, 1955; PhD, University of California, Davis, 1965.

Jeanette Cremer • Assistant Professor of *Veterinary Anesthesiology (Department of Veterinary Clinical Sciences); Veterinary Anesthesiologist, Veterinary Teaching Hospital* (10-01-2014) • DVM, Ludwig Maximilians University (Germany), 2003; Dr.med.vet., Ludwig Maximilians University (Germany), 2006; Diplomate, American College of Veterinary Anesthesia and Analgesia.

Rebecca Csomos • Assistant Professor of *Companion Animal Surgery (Department of Veterinary Clinical Sciences); Companion Animal Surgeon, Veterinary Teaching Hospital* (01-01-2018) • BSc, University of Michigan, 2001; PhD, University of Michigan, 2008; VMD, University of Pennsylvania, 2012.

****Anderson F. da Cunha** • Professor of *Veterinary Anesthesiology (Department of Veterinary Clinical Sciences); Service Chief (Anesthesia Services), Veterinary Teaching Hospital* (12-1-06) • DVM, Federal University of Parana (Brazil), 2000; MS, Federal University of Santa Maria (Brazil), 2002; Diplomate, American College of Veterinary Anesthesia and Analgesia.

Annie Daniel • Associate Professor (*Department of Veterinary Clinical Sciences*); Director of *Veterinary Instructional Design and Outcomes Assessment, Office of Student and Academic Affairs* (01-01-2014) • BS, LSU, 1994; MS, LSU, 1997; PhD, LSU, 2001.

Don Davis • Adjunct Associate Professor of *Veterinary Science*; Adjunct Associate Professor (*Department of Pathobiological Sciences*) (7-1-00) • PhD, Texas A&M University, 1979.

Shannon Dehghanpir • Assistant Professor of *Clinical Pathology (Department of Pathobiological Sciences)* (10-16-2017) • BS, LSU 2009; DVM, LSU, 2013; MS, LSU 2017; Diplomate, American College of Veterinary Pathologists.

***Fabio Del Piero** • Professor (*Department of Pathobiological Sciences*) (1-1-12) • DVM, University of Milan, 1990; PhD, University of Turin, 2001; Diplomate, American College of Veterinary Pathologists.

***James Diaz** • Adjunct Professor (*Department of Pathobiological Sciences*) (10-1-05) • BS, Tulane University, 1971; MD, Tulane University, 1975; MHA, Tulane University, 1990; PhD, Tulane University, 1995; MPHTM, Tulane University, 2001.

Marilyn A. Dietrich • Instructor in Veterinary Microbiology & Parasitology (*Department of Pathobiological Sciences*) (4-1-91) • BS, LSU, 1978; MS, LSU, 1980.

***Levant Dirikolu** • Professor; Director, Equine Medication Surveillance Laboratory (*Department of Comparative Biomedical Sciences*) (01-01-2016) • DVM, Ankara University (Turkey), 1992; MVSc, University of Kentucky, 1997; PhD, University of Kentucky, 2001.

Joe M. Dixon • Professor Emeritus (*Department of Veterinary Science*); Professor Emeritus (*Department of Veterinary Clinical Medicine*) (10-1-77) • DVM, Oklahoma State University, 1952.

Cullen Domaracki • Assistant Professor of Community Practice (*Department of Veterinary Clinical Sciences*) (07-17-2017) • BS, University of Florida, 2010; DVM, North Carolina State University, 2014.

A. Roland Dommert • Professor Emeritus (*Department of Veterinary Microbiology and Parasitology*) (7-1-71) • BS, Texas A&M University, 1960; DVM, Texas A&M University, 1961; MS, LSU, 1963; PhD, LSU, 1966.

***Patricia Dorn** • Adjunct Assistant Professor (*Department of Pathobiological Sciences*) (2-1-08) • BA, University of California, San Diego, 1980; PhD, University of California, San Diego, 1989.

Cullen Domaracki • Assistant Professor of Community Practice (*Department of Veterinary Clinical Sciences*); (07-17-2017) • BS, University of Florida, 2010; DVM, North Carolina State University College of Veterinary Medicine, 2014.

Tammy R. Dugas • Professor (*Department of Comparative Biomedical Sciences*) (09-01-2014) • BS, LSU, 1992; PhD, LSU, 1996.

Brandy Duhon • Instructor of Shelter Medicine & Surgery (*Department of Veterinary Clinical Sciences*); (08-25-2015) • BS, LSU, 2005; DVM, LSU 2013.

Bruce E. Eilts • Professor Emeritus of Theriogenology (*Department of Veterinary Clinical Sciences*); Theriogenologist; Service Chief (Theriogenology), Veterinary Teaching Hospital (12-3-84) • BS, University of Minnesota, 1975; DVM, University of Minnesota, 1977; MS, University of Minnesota, 1982; Diplomate, American College of Theriogenologists.

***Philip H. Elzer** • Professor of Veterinary Science; Professor of Microbiology & Parasitology (*Department of Pathobiological Sciences*) (6-1-95) • BS, Rochester Institute of Technology, 1986; MS, Cornell University, 1989; PhD, Cornell University, 1992.

***Dawn Evans** • Associate Professor-Clinical Specialist (*Department of Pathobiological Sciences*); Veterinary Pathologist; Diagnostic Pathologist (*Louisiana Animal Disease Diagnostic Laboratory*) (1-3-90) • BS, University of West Indies, 1980; DVM, Tuskegee Institute, 1985; Diplomate, American College of Veterinary Pathologist.

Tibor Farkas • Assistant Professor-Research (*Department of Pathobiological Sciences*) (04-22-2016) • DVM, Szent Istvan University (Hungary), 1988; PhD, Yamaguchi University (Japan), 1998; MBA, University of Cincinnati, 2008.

***Ji-Ming Feng** • Associate Professor (*Department of Comparative Biomedical Sciences*) (9-1-07) • BS, Lanzhou University (China), 1991; MS, Beijing Medical University (China), 1994; PhD, Beijing Medical University (China), 1998.

Jon M. Fletcher • Associate Professor of Companion Animal Medicine (*Department of Veterinary Clinical Sciences*) (12-1-2011) • BS, LSU, 2001; DVM, LSU, 2005; Diplomate, American College of Veterinary Internal Medicine.

Carol S. Foil • *Professor Emerita of Veterinary Dermatology (Department Veterinary Clinical Sciences); Veterinary Dermatologist (8-1-82)* • BS, LSU, 1974; DVM, LSU, 1978; Diplomate, American College of Veterinary Dermatology.

***Joseph Francis** • *Professor (Department of Comparative Biomedical Sciences); Everett D. Besch Professorship in Veterinary Medicine (6-2-03)* • BVSc, Madras Veterinary College (India), 1990; MVSc, Madras Veterinary College (India), 1994; PhD, Kansas State University, 1999.

***Frederic P. Gaschen** • *Professor of Companion Animal Medicine (Department of Veterinary Clinical Sciences); Veterinary Internist; Section Chief (Companion Animal Medicine), Veterinary Teaching Hospital (1-11-06)* • Dr.med.vet., University of Bern, 1982; Dr.habil., University of Bern, 2000; Diplomate, American College of Veterinary Internal Medicine; Diplomate, European College of Veterinary Internal Medicine (Companion Animals).

****Lorrie E. Gaschen** • *Executive Associate Dean of Diversity, Student and Faculty Affairs; Professor of Veterinary Diagnostic Imaging (Department of Veterinary Clinical Sciences); Veterinary Radiologist; Veterinary Teaching Hospital and Clinics (1-1-06)* • BS, University of Florida, 1985; DVM, University of Florida, 1990; Dr.med.vet., University of Bern (Switzerland), 1994; PhD, University of Utrecht, N.L., 2001; Dr.habil., University of Bern (Switzerland), 2003; Diplomate, European College of Veterinary Diagnostic Imaging.

Alberto Gines • *Assistant Professor of Companion Animal Surgery (Department of Veterinary Clinical Sciences); Companion Animal Surgeon, Veterinary Teaching Hospital (11-20-2017)* • DVM, University of Extremadura (Spain), 1998; MS, University Carlos III (Spain), 2001; Diplomate, American College of Veterinary Surgeons.

Mary B. Glaze • *Professor Emerita of Veterinary Ophthalmology (Department of Veterinary Clinical Sciences) (7-15-81)* • BS, Texas A&M University, 1975; DVM, Texas A&M University, 1976; MS, Michigan State University, 1981; Diplomate, American College of Veterinary Ophthalmologists.

Mitzi Glover • *Adjunct Assistant Professor (Department of Pathobiological Sciences) (07-01-15)* • BS, University of New Orleans, 1985; PhD, LSU Health Sciences Center, 2009.

L. Abigail Granger • *Associate Professor of Veterinary Diagnostic Imaging (Department of Veterinary Clinical Sciences); Veterinary Radiologist, Service Chief (Diagnostic Imaging), LSU Veterinary Teaching Hospital (9-30-2011)* • BS, University of Memphis, 2003; DVM, University of Tennessee, 2007; Diplomate, American College of Veterinary Radiology.

***Britton Grasperge** • *Assistant Professor (Department of Pathobiological Sciences) (03-18-2013)* • BS, LSU, 2003; DVM, LSU, 2006; PhD, LSU, 2012; Diplomate, American College of Veterinary Pathologists.

***Amy M. Grooters** • *Professor of Companion Animal Medicine (Department of Veterinary Clinical Sciences); Veterinary Internist (7-12-95)* • BA, Central College, 1984; DVM, Iowa State University, 1989; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

***Michael G. Groves** • *Dean Emeritus, School of Veterinary Medicine; Professor of Epidemiology & Community Health (Department of Pathobiological Sciences) (7-1-90)* • DVM, Texas A&M University, 1964; MPH, Tulane University, 1966; PhD, Catholic University of America, 1975; Diplomate, American College of Veterinary Microbiologists; Diplomate, American College of Veterinary Preventive Medicine; Diplomate, Subspecialty of Epidemiology, American College of Veterinary Preventive Medicine.

***Maria Antonieta Guerrero-Plata** • *Associate Professor (Department of Pathobiological Sciences) (5-1-09)* • BSc, Universidad Autonoma de Tamaulipas (Mexico), 1993; MSc, Universidad Nacional Autonoma de Mexico, 1997; PhD, Universidad Nacional Autonoma de Mexico, 2001.

Lorrie Hale Mitchell • *Instructor of Integrative Medicine and Rehabilitation (Department of Veterinary Clinical Sciences) (06-01-2016)* • BS, University of Illinois, Urbana-Champaign, 1991; BS, University of Illinois, Urbana-Champaign, 1993; DVM, University of Illinois, Urbana-Champaign, 1995; CVA, Chi Institute of Traditional Chinese Veterinary Medicine,

2012; CVTP, Chi Institute of Traditional Chinese Veterinary Medicine, 2017.

Chiara de Caro Carella Hampton • *Assistant Professor of Veterinary Anesthesiology (Department of Veterinary Clinical Sciences; Veterinary Anesthesiologist (Veterinary Teaching Hospital) (07-25-2016)* • DVM, Università degli Studi di Messina (Italy), 2008; MS, Oregon State University, 2016.

Muzammel Haque • *Research Assistant Professor (Department of Pathobiological Sciences) (07-01-2012)* • BS, Bangladesh Agricultural University, 1983; MS, Bangladesh Agricultural University, 1984; Osaka University of Medicine (Japan), 2000.

***John P. Hawke** • *Professor of Veterinary Microbiology & Parasitology (Department of Pathobiological Sciences) (7-1-90)* • AS, Jefferson State College, 1970; BS, Auburn University, 1972; MS, Auburn University, 1974; PhD, LSU, 1996.

***Peter F. Haynes** • *Dean Emeritus, School of Veterinary Medicine (04-01-74)* • BS, Colorado State University, 1967; DVM, Colorado State University, 1969; MS, Colorado State University, 1974; Diplomate, American College of Veterinary Surgeons.

***Jonathan F. Head** • *Adjunct Associate Professor (Department of Pathobiological Sciences) (4-1-05)* • BS, Syracuse University 1971; MA, Brooklyn College CUNY, 1977; PhD, Fordham University, 1985.

***Cheryl S. Hedlund** • *Professor Emerita of Veterinary Surgery (Department of Veterinary Clinical Sciences); Veterinary Surgeon (7-1-81)* • DVM, Iowa State University, 1977; MS, Texas A&M University, 1981; Diplomate, American College of Veterinary Surgeons.

William G. Henk • *Professor Emeritus (Department of Comparative Biomedical Sciences) (2-1-79)* • BS, University of Georgia, 1967; MEd, University of Georgia, 1971; PhD, University of Georgia, 1977.

Richard J. Hidalgo • *Professor Emeritus of Veterinary Microbiology (Department of Pathobiological Sciences); Director Emeritus, Veterinary Computer Resources Unit (6-1-85)*

• DVM, Texas A&M University, 1962; MS, LSU, 1964; PhD, LSU, 1966; Diplomate, American College of Veterinary Microbiologists.

Daniel J. Hillmann • *Professor Emeritus of Veterinary Anatomy & Cell Biology (Department of Comparative Biomedical Sciences) (8-1-73)* • DVM, Iowa State University, 1965; PhD, Iowa State University, 1971.

David Horohov • *Adjunct Professor (Department of Comparative Biomedical Sciences) (9-1-03)* • BS, Pennsylvania State University, 1978; MS, Purdue University, 1981; PhD, University of Tennessee, 1985.

Johnny D. Hoskins • *Professor Emeritus of Veterinary Medicine (Department of Veterinary Clinical Sciences) (12-1-76)* • BS, Oklahoma State University, 1967; DVM, Oklahoma State University, 1968; PhD, Iowa State University, 1977; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

Weishan Huang • *Assistant Professor of Immunology (Department of Pathobiological Sciences) (01-03-2018)* • BS, Tsinghua University (China), 2008; MS, Pennsylvania State University, 2010; PhD, Cornell University, 2014.

***Martin E. Hugh-Jones** • *Professor Emeritus of Epidemiology & Community Health (Department of Pathobiological Sciences) (1-1-78)* • BA, Cambridge University (England), 1957; Vet.M.B., Cambridge University (England), 1960; M.A., Cambridge University (England), 1963; MPH, Tulane University, 1964; PhD, Cambridge University (England), 1979; Fellow, American College of Epidemiology.

***David L. Huxsoll** • *Professor Emeritus of Veterinary Microbiology (Department of Pathobiological Sciences) (7-1-90)* • BS, University of Illinois, 1959; DVM, University of Illinois, 1961; PhD, University of Notre Dame, 1965.

Rodney H. Ingraham • *Professor Emeritus of Veterinary Physiology, Pharmacology & Toxicology; Professor Emeritus of Veterinary Science (2-1-74)* • BS, University of California, 1950; DVM, University of California, 1952; MS, Iowa State University, 1968; PhD, Iowa State University, 1973.

****William L. Jenkins** • *Professor Emeritus of Veterinary Physiology, Pharmacology, & Toxicology (Department of Comparative Biomedical Sciences) (9-1-88)* • BVSc, University of Pretoria (South Africa), 1958; M.Med.Vet., University of Pretoria (South Africa), 1968; PhD, University of Missouri, 1970; Fellow, American Academy of Veterinary Pharmacology and Therapeutics; Fellow, American Academy of Veterinary and Comparative Toxicology.

***Samithamby Jeyaseelan** • *Professor (Department of Pathobiological Sciences) (7-1-07)* • DVM, University of Peradeniya (Sri Lanka), 1992; PhD, University of Minnesota, 2001.

***Jill R. Johnson** • *Professor Emerita of Equine Medicine (Department of Veterinary Clinical Sciences); Veterinary Internist (4-1-77)* • BS, University of Minnesota, 1970; DVM, University of Minnesota, 1972; MS, University of Minnesota, 1977; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine); Diplomate, American Board of Veterinary Practitioners (Equine Practice).

Stephanie W. Johnson • *Assistant Professor (Department of Veterinary Clinical Sciences); Counselor, Office of Student and Academic Affairs (7-1-1998)* • BA, Louisiana Tech University, 1990; MSW, LSU, 1992; LCSW, Louisiana State Board of Certified Social Work Examiners.

Andrea Johnston • *Assistant Professor of Companion Animal Medicine (Department of Veterinary Clinical Sciences) (08-01-2018)* • BS, University of Arizona, 2001; DVM, Tufts University, 2005; Diplomate, American College of Veterinary Internal Medicine.

Deepak Kaushal • *Adjunct Professor (Department of Pathobiological Sciences); (12-01-13)* • BSc, University Delhi, 1991; MSc, University of Delhi, 1993; PhD, University of Delhi, 1999

***Thomas R. Klei** • *Emeritus Boyd Professor; Professor of Veterinary Microbiology & Parasitology (Department of Pathobiological Sciences); Professor of Veterinary Science (8-1-1975)* • BS, Northern Michigan University, 1965; PhD, Wayne State University, 1971.

***Kevin M. Kleinow** • *Professor of Veterinary Physiology, Pharmacology, & Toxicology (Department of Comparative Biomedical*

Sciences) (6-1-1987) • BA, University of Wisconsin, 1976; DVM, University of Minnesota, 1982; PhD, University of Wisconsin, 1984.

Ronald Koh • *Assistant Professor of Integrative Medicine and Rehabilitation (Department of Veterinary Clinical Sciences) (11-01-2013)* • DVM, National Chung Hsing University (Taiwan), 2006; MS, University of Florida, 2012; Certification in Veterinary Acupuncture; Certification in Veterinary Food Therapy; Certification in Veterinary Chinese Herbology.

***Konstantin G. Kousoulas** • *Associate Vice Chancellor for LSU Research & Economic Development; Professor of Veterinary Virology (Department of Pathobiological Sciences); Professor of Poultry Science; Adjunct Professor of Biological Sciences; Director, Division of Biotechnology & Molecular Medicine (1-7-1988)* • BS, Fairleigh Dickinson University, 1975; MS, Pennsylvania State University, 1977; PhD, Pennsylvania State University, 1981.

***Andrew A. Lackner** • *Adjunct Professor (Department of Pathobiological Sciences); (01-01-02)* • BS, Colorado State University, 1981; DVM, Colorado State University, 1984; PhD, University of California, 1988.

***Ingeborg M. Langohr** • *Professor (Department of Pathobiological Sciences) (06-27-2013)* • BS, Pontificia Universidade Catolica do Parana, 1992; DVM, Universidad Federal de Santa Maria, 1999; MS, Universidad Federal de Santa Maria, 2001; PhD, Purdue University, 2008; Diplomate, American College of Veterinary Pathologists.

Robert B. Lank • *Professor Emeritus of Veterinary Science; Head Emeritus, Department of Veterinary Science; Associate Dean Emeritus, School of Veterinary Medicine (11-1-1968)* • DVM, Kansas State University, 1942.

Charles C. Lee • *Assistant Professor (Comparative Biomedical Sciences) (05-02-2011)* • BS, California Institute of Technology, 1996; PhD, University of California at Berkeley, 2004.

Britta Leise • *Assistant Professor of Equine Surgery (Department of Veterinary Clinical Sciences); (10-1-15)* • BS, Virginia Tech, 1995; MS, LSU, 1997; DVM, LSU, 2002; PhD, Ohio State University, 2010; Diplomate, American College of Veterinary Surgeons.

Andrew Lewin • Assistant Professor of Veterinary Ophthalmology (Department of Veterinary Clinical Sciences); Veterinary Ophthalmologist, Veterinary Teaching Hospital (09-24-2018) • BVSc, University of Edinburgh (Scotland), 2010).

***Shisheng Li** • Professor (Department of Comparative Biomedical Sciences) (9-20-2004) • BS, Henan Normal University (China), 1985; MS, Nankai University (China), 1988; PhD, University of Wales (England) 1997.

***Fang-Ting Liang** • Associate Professor (Department of Pathobiological Sciences) (7-1-2004) • MS, Shundong University (China), 1991; PhD, University of Kentucky, 1998.

Donald R. Lingard • Professor Emeritus of Veterinary Medicine; Professor Emeritus of Theriogenology (Department of Veterinary Clinical Sciences) (10-1-1975) • DVM, Ontario Veterinary College (Canada), 1955; MS, University of Illinois, 1959; PhD, Washington State University, 1968; Diplomate, American College of Theriogenologists.

Martha A. Littlefield • Clinical Assistant Professor (Department of Comparative Biomedical Sciences) (4-1-2009) • BS, Louisiana Tech University, 1978; DVM, LSU, 1982; MS, LSU, 1994.

Jayme S. Looper • Associate Professor of Veterinary Radiation Oncology (Department of Veterinary Clinical Sciences); Veterinary Oncologist (Veterinary Teaching Hospital) (07-15-2016) • BS, Texas A&M, 1993; DVM, LSU, 1997; Diplomate, American College of Veterinary Radiology (Radiation Oncology).

****Mandi J. Lopez** • Professor (Department of Veterinary Clinical Sciences); Director, Laboratory for Equine and Comparative Orthopedic Research (01-16-2004) • BS, Humboldt State University, 1988; DVM, University of California, 1993; MS, University of California, 1997; PhD, University of Wisconsin, 2001; Diplomate, American College of Veterinary Surgeons.

Sue Loubiere • Librarian Emerita (1-3-1974) • BS, LSU, 1964; MS, LSU, 1966.

***Kevin R. Macaluso** • Professor (Department of Pathobiological Sciences); Mary Louise Martin Professorship in Veterinary Medicine (8-16-2004) • BS, Colorado State University, 1994; MS, Sul Ross State University, 1996; PhD, Oklahoma State University, 2000.

Robert A. MacLean, Jr. • Adjunct Assistant Professor of Avian, Zoo, and Exotic Animal Medicine (Department of Veterinary Clinical Sciences) (1-17-2007) • BA, Williams College, 1988; DVM, University of Wisconsin, 2000.

Aliya “Yani” Magee • Assistant Professor of Veterinary Cardiology (Department of Veterinary Clinical Sciences) (08-31-2015) • BS, Spelman College, 1995; DVM, LSU, 2009; MS, Purdue University, 2013; Diplomate, American College of Veterinary Internal Medicine (Cardiology).

James H. Maguire • Adjunct Professor (Department of Pathobiological Sciences) (7-1-1997) • MD, Harvard Medical School, 1974; MPH, Harvard School of Public Health, 1978.

***John B. Malone, Jr.** • Professor of Veterinary Parasitology (Department of Pathobiological Sciences) (9-3-1974) • BS, University of California, Davis, 1965; DVM, University of California, Davis, 1967; PhD, University of Georgia, 1974.

George S. Martin • Professor Emeritus of Veterinary Surgery (Department of Veterinary Clinical Sciences); Veterinary Surgeon (8-5-1983) • BA, Park College (Missouri), 1971; BS, University of Illinois, 1975; DVM, University of Illinois, 1977; MS, Colorado State University, 1983; MBA, Tulane University, 1991; Diplomate, American College of Veterinary Surgeons.

John E. Martin • Professor Emeritus of Veterinary Anatomy & Cell Biology (Department of Comparative Biomedical Sciences) (7-1-1990) • BS, Texas A&M University, 1959; DVM, Texas A&M University, 1961; MS, Texas A&M University, 1969.

***Juan Martinez** • Professor (Department of Pathobiological Sciences) (11-01-2012) • BS, University of Illinois, 1995; PhD, Washington University, 2001.

****Preston Marx** • *Adjunct Professor of Pathobiological Sciences (Department of Pathobiological Sciences) (7-1-2003)* • BS, University of New Orleans, 1966; PhD, LSU Medical Center, 1969.

J. Michael Mathis • *Professor and Head (Department of Comparative Biomedical Sciences) (10-15-2013)* • BS, Texas A&M University, 1982; PhD, University of Texas, 1987; MHA, LSU, 2011.

Charles T. McCauley • *Assistant Professor of Equine Surgery (Department of Veterinary Clinical Sciences), Veterinary Surgeon (2-1-2006)* • BS, Texas A&M University, 1990; DVM, Texas A&M University, 1995; Diplomate, American Board of Veterinary Practitioners (Food Animal); Diplomate, American College of Veterinary Surgeons (Large Animal Surgery).

J. Raymond McClure • *Professor Emeritus of Veterinary Surgery (Department of Veterinary Clinical Sciences) (6-6-1977)* • BS, Kansas State University, 1966; DVM, Kansas State University, 1970; MS, University of Minnesota, 1977; Diplomate, American College of Veterinary Surgeons.

Theron McCormick • *Adjunct Assistant Professor (Department of Comparative Biomedical Sciences) (4-1-2009)* • BS, Biology, Xavier University of Louisiana, 1996; MD, Louisiana State University School of Medicine, 2000.

Dennis M. McCurnin • *Professor Emeritus of Veterinary Surgery (Department of Veterinary Clinical Sciences); Veterinary Surgeon (10-1-1990)* • DVM, Iowa State University, 1966; MS, Iowa State University, 1970; Diplomate, American College of Veterinary Surgeons.

Sandra R. Merchant • *Professor Emerita of Veterinary Dermatology (Department of Veterinary Clinical Sciences) (7-15-1988)* • BS, Florida State University, 1979; DVM, University of Florida, 1984; Diplomate, American College of Veterinary Dermatology.

***James E. Miller** • *Professor of Epidemiology & Community Health (Department of Pathobiological Sciences); Interim Associate Dean for Research and Advanced Studies; Adjunct Professor of Animal Science (1-23-84)*

• BS, University of New Mexico, 1966; DVM, University of California, 1978; MPVM, University of California, 1982; PhD, University of California, 1983.

Mustajab H. Mirza • *Associate Professor of Equine Surgery (Department of Veterinary Clinical Sciences) (7-1-06)* • DVM, University of Agriculture Faisalabad Lahore (Pakistan), 1992; MS, LSU, 1998; Diplomate, American College of Veterinary Surgeons.

****Colin F. Mitchell** • *Associate Professor of Equine Surgery (Department of Veterinary Clinical Sciences); Veterinary Surgeon (8-1-05)* • BVMS, University of Edinburgh, 2000; MS, University of Minnesota, 2004; Diplomate, American College of Veterinary Surgeons.

Mark Mitchell • *Director, Veterinary Teaching Hospital; Professor (Department of Veterinary Clinical Sciences) (06-01-2016)* • BS, University of Illinois, Urbana-Champaign, 1990; DVM, University of Illinois, Urbana-Champaign, 1992; MS, University of Illinois, Urbana-Champaign, 1996; PhD, LSU, 2001; Diplomate, European College of Zoological Medicine.

***Christine B. Navarre** • *Professor of Veterinary Science (Louisiana Cooperative Extension Service and Department of Veterinary Clinical Sciences) (9-1-05)* • DVM, LSU, 1990; MS, Texas A&M University, 1994. Diplomate, American College of Veterinary Internal Medicine (Internal Medicine-Large Animal).

Daniel W. Neck • *Adjunct Assistant Professor of Veterinary Medicine (Department of Veterinary Clinical Sciences) (2-1-03)* • BS, University of Southwestern Louisiana, 1997; MS, LSU, 2000.

***T. Mark Neer** • *Professor Emeritus of Veterinary Medicine (Department of Veterinary Clinical Sciences) (7-1-84)* • DVM, Oklahoma State University, 1976; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

****Javier G. Nevarez** • *Professor of Zoological Medicine (Department of Veterinary Clinical Sciences) (8-1-03)* • BS, LSU, 1998; DVM, LSU, 2001; PhD, LSU, 2007; Diplomate, American College of Zoological Medicine; Diplomate, European College of Zoological Medicine (Herpetology).

Alexandra Noël • Assistant Professor (*Department of Comparative Biomedical Sciences*) (03-01-2017) • BS, Université de Montréal, Faculté de Médecine, 2003; MSc, Université de Montréal, Faculté de Médecine, 2007; PhD, Université de Montréal, Faculté de Médecine, 2013.

Richard J. Obiso • Adjunct Associate Professor (*Department of Pathobiological Sciences*) (6-1-09) • BS, Virginia Polytechnic Institute and State University, 1993; PhD, Virginia Polytechnic Institute and State University, 1997.

***Michelle Osborn** • Assistant Professor (*Department of Comparative Biomedical Sciences*) (01-01-2016) • BA, University of Nevada, Las Vegas, 2001; MA, LSU, 2008; PhD, LSU, 2013.

Olaekan M. Ogundele • Assistant Professor (*Department of Comparative Biomedical Sciences*) (07-01-2017) • BSc, University of Ilorin, Nigeria, 2005; MS, University of Ilorin, Nigeria, 2009; PhD, University of Ilorin, Nigeria, 2012.

***Dale L. Paccamonti** • Professor of Theriogenology and Head (*Department of Veterinary Clinical Sciences*); Adjunct Professor (*Department of Pathobiological Sciences*); Theriogenologist (7-15-88) • BS, Michigan State University, 1974; DVM, Michigan State University, 1981; MS, University of Florida, 1988; Diplomate, American College of Theriogenologists.

Sonika Patial • Assistant Professor (*Department of Comparative Biomedical Sciences*) (04-01-2017) • BVSc, DGCN College of Veterinary and Animal Sciences, CSK HP Agricultural University, 2003; MS, Indian Veterinary Research Institute, 2005; PhD, Michigan State University, 2010.

***Daniel B. Paulsen** • Professor of Veterinary Pathology (*Department of Pathobiological Sciences*); Director, Louisiana Animal Disease Diagnostic Laboratory (8-13-01) • BS, Kansas State University, 1975; DVM, Kansas State University, 1977; MS, Kansas State University, 1978; PhD, Oklahoma State University, 1989; Diplomate, American College of Veterinary Pathologists.

Robert D. Pechman, Jr. • Professor Emeritus of Veterinary Radiology (*Department of Veterinary Clinical Sciences*); Veterinary Radiologist (5-1-

84) • BS, University of California, 1967; DVM, University of California, Davis, 1969; Diplomate, American College of Veterinary Radiology.

***Arthur L. Penn** • Professor of Toxicology (*Department of Comparative Biomedical Sciences*); Director, Inhalation Research Facility (3-1-98) • AB, Columbia University, 1964; M.A., City University of New York, 1967; PhD, University of Pennsylvania, 1975.

***Karin E. Peterson** • Adjunct Assistant Professor (*Department of Pathobiological Sciences*) (10-1-08) • MS, University of Wisconsin, 1982; PhD, University of Missouri, 1998.

Carlos Pinto • Professor of Theriogenology (*Department of Veterinary Clinical Sciences*) (10-21-2013) • DVM, Sao Paulo State University (Brazil), 1986; PhD, LSU, 2001; Diplomate, American College of Theriogenologists.

Gordon J. Pirie • Adjunct Assistant Professor of Laboratory Animal Medicine (*Department of Veterinary Clinical Sciences*) (7-1-79) • BS, Southeastern Louisiana University, 1968; BS, Texas A&M University, 1970; DVM, Texas A&M University, 1971.

Cherie M. Pucheu-Haston • Associate Professor of Veterinary Dermatology (*Department of Veterinary Clinical Sciences*); Veterinary Dermatologist (1-1-2011) • DVM, LSU, 1992; PhD, North Carolina State University, 2006; Diplomate, American College of Veterinary Dermatology.

Patricia Queiroz-Williams • Associate Professor of Veterinary Anesthesiology (*Department of Veterinary Clinical Sciences*) (8-1-07) • DVM, Universidade Federal de Minas Gerais (UFMG) (Brazil), 1996; MS, Universidade Estadual Paulista School of Medicine (Brazil), 2002.

Nathalie Rademacher • Associate Professor of Veterinary Diagnostic Imaging (*Department of Veterinary Clinical Sciences*); Veterinary Radiologist (1-1-07) • DVM, Justus-Liebig-Universität/University of Giessen (Germany), 2000; Dr.med.vet., University of Berne (Switzerland), 2003; Diplomate, American College of Veterinary Radiology; Diplomate, European College of Veterinary Diagnostic Imaging.

***Alistair J. Ramsay** • *Adjunct Professor (Department of Pathobiological Sciences)* (10-1-07) • BSc, University of Otago (New Zealand), 1977; PhD, University of Otago (New Zealand), 1986.

Tirumalai Rangasamy • *Assistant Professor (Research) (Department of Pathobiological Sciences)*; (01-01-15) • BS, University of Madras, 1986; MSc, University of Madras, 1988; PhD, University of Madras, 1997.

John D. Rhoades • *Professor Emeritus of Veterinary Medicine (Department of Pathobiological Sciences); Associate Dean Emeritus for Student & Academic Affairs, School of Veterinary Medicine* (8-29-80) • BS, University of Missouri, 1959; DVM, University of Missouri, 1961; MS, Kansas State University, 1964; PhD, University of Minnesota, 1973.

****Laura M. Riggs** • *Associate Professor of Equine Surgery (Department of Veterinary Clinical Sciences); Veterinary Surgeon* (1-14-08) • BS, Saint Louis University, 1996; DVM, University of Tennessee, 2001; PhD, University of Georgia, 2007; Diplomate, American College of Veterinary Surgeons.

Sean P. Riley • *Assistant Professor (Research) (Department of Pathobiological Sciences)*; (02-01-15) • BS, University of Illinois at Urbana-Champaign, 2002; PhD, University of Kentucky, 2008.

Curt C. Ritchie • *Adjunct Assistant Professor of Veterinary Dentistry (Department of Veterinary Clinical Sciences)* (11-3-09) • BS, University of Arkansas; DVM, LSU, 1996.

***Alma Faye Roy** • *Adjunct Assistant Professor of Veterinary Microbiology & Parasitology (Department of Pathobiological Sciences)* (11-18-91) • BS, LSU, 1968; MS, College of St. Francis, 1990; PhD, LSU, 2000.

Chad Roy • *Adjunct Associate Professor (Department of Pathobiological Sciences)* (12-01-15) • BS, University of Louisiana, 1991; MSPH, Tulane University, 1993; PhD, University of Iowa, 1999.

Kirk A. Ryan • *Associate Professor of Companion Animal Medicine (Department of Veterinary Clinical Sciences), Companion*

Animal Internist (9-1-06) • DVM, Colorado State University, 1996; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

***Yogesh Saini** • *Assistant Professor (Department of Comparative Biomedical Sciences)* (10-15-2014) • BVSc, Himachal Pradesh Agricultural University (India), 2001; MS, G.B. Pant University of Agriculture and Technology (India), 2003; PhD, Michigan State University, 2009.

Clare Scully • *Assistant Professor of Food Animal Health Maintenance (Department of Veterinary Clinical Sciences)*; (9-29-2015); BA, State University of New York at Old Westbury, 1998; MA, Hunter College, 2002; DVM, University of Tennessee, 2011; MS, Oregon State University, 2015; Diplomate, American College of Theriogenologists.

David F. Senior • *Professor Emeritus (Department of Veterinary Clinical Sciences)* (9-1-92) • BVSc, University of Melbourne (Australia), 1969; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine); Diplomate, European College of Veterinary Internal Medicine (Companion Animal).

Karol Sestak • *Adjunct Assistant Professor (Department of Pathobiological Sciences)* (7-1-03) • DVM, University of Veterinary Medicine (Czech Republic), 1988; PhD, The Ohio State University, 1999.

Edward J. Shannon • *Adjunct Associate Professor of Veterinary Immunology (Department of Pathobiological Sciences)* (7-1-87) • BS, Southeastern Louisiana University, 1965; MS, University of Southwestern Louisiana, 1969; PhD, University of Illinois, 1974.

Charles R. Short • *Professor Emeritus of Veterinary Pharmacology (Department of Comparative Biomedical Sciences)* (6-1-74) • DVM, The Ohio State University, 1963; MS, The Ohio State University, 1965; PhD, University of Missouri, Columbia, 1969; Diplomate, American College of Veterinary Clinical Pharmacology.

Kem Singletary • *Adjunct Associate Professor (Department of Pathobiological Sciences)* (09-01-15) • DVM, LSU, 2000; MS, LSU, 2003.

M. Ryan Smith • *Assistant Professor of Emergency and Critical Care (Department of Veterinary Clinical Sciences) (09-01-17)* • BS, Louisiana State University, 2006; DVM, Louisiana State University, 2009; Diplomate, American College of Veterinary Emergency and Critical Care (Veterinary Emergency and Critical Care).

Jennifer Sones • *Assistant Professor of Theriogenology (Department of Veterinary Clinical Sciences (12-01-2015))* • BS, LSU, 2004; DVM, LSU 2008; PhD, Cornell University, 2014; Diplomate, American College of Theriogenologists.

Alfred G. Stevens • *Adjunct Assistant Professor (Department of Veterinary Clinical Sciences) (7-1-00)* • DVM, LSU, 1979.

T. Bonner Stewart • *Professor Emeritus of Parasitology (Department of Pathobiological Sciences) (8-1-79)* • BS, University of Maryland, 1949; MS, Auburn University, 1953; PhD, University of Illinois, Urbana-Champaign, 1963.

Rhett W. Stout • *Associate Professor- Clinical Specialist (Department of Pathobiological Sciences); Associate Director, Division of Laboratory Medicine (7-1-1997)* • BS, LSU, 1982; DVM, LSU, 1994; PhD, LSU, 2003; Diplomate, American College of Laboratory Animal Medicine.

***George M. Strain** • *Professor of Veterinary Physiology, Pharmacology & Toxicology (Department of Comparative Biomedical Sciences) (10-1-78)* • BS, University of Illinois, 1971; MS, Iowa State University, 1973; PhD, Iowa State University, 1977; Fellow, American Academy of Veterinary Pharmacology and Therapeutics.

Ramesh Subramanian • *Assistant Professor (Research) (Department of Pathobiological Sciences); (08-01-14)* • BSc, Osmania University, 1994; MSc, Osmania University, 1996; PhD, Osmania University, 2003.

***Joseph Taboada** • *Associate Dean for Veterinary Education and Student Affairs; Professor of Companion Animal Medicine (Department of Veterinary Clinical Sciences); Veterinary Internist (7-15-88)* • BS, Georgetown University, 1980; DVM, Virginia/Maryland

Regional College of Veterinary Medicine, 1984; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

***H. Wayne Taylor** • *Professor Emeritus of Veterinary Pathology (Department of Pathobiological Sciences); Veterinary Pathologist (2-1-84)* • DVM, Auburn University, 1967; MS, University of Missouri, 1969; PhD, University of Missouri, Columbia, 1971; Diplomate, American College of Veterinary Pathologists.

***Ronald L. Thune** • *Professor of Aquatic Animal Health and Head (Department of Pathobiological Sciences); Professor of Veterinary Science (8-1-80)* • BS, Colorado State University, 1971; MS, Western Illinois University, 1976; PhD, Auburn University, 1980.

***Thomas N. Tully, Jr.** • *Professor of Zoological Medicine (Department of Veterinary Clinical Sciences); Veterinary Clinician; Service Chief (Zoological Medicine), Veterinary Teaching Hospital (7-1-87)* • BS, LSU, 1982; DVM, LSU, 1986; MS, LSU, 1991; Diplomate, American Board of Veterinary Practitioners (Avian); Diplomate, European College of Zoological Medicine (Avian).

***Noboku Wakamatsu Utsuki** • *Associate Professor-Clinical Specialist (Department of Pathobiological Sciences) (7-1-07)* • BS, Kitasato University (Japan), 2000; DVM, Kitasato University, 2000; PhD, University of Georgia, 2005; Diplomate, American College of Veterinary Pathologists; Diplomate, American College of Poultry Veterinarians.

****Ronald Veazey** • *Adjunct Associate Professor (Department of Pathobiological Sciences) (9-30-10)* • BS University of Central Oklahoma, 1986; DVM, Oklahoma State University, 1990 • PhD, LSU, 1994.

***Changaram S. Venugopal** • *Professor Emeritus of Veterinary Physiology, Pharmacology, & Toxicology (Department of Veterinary Clinical Sciences) (8-28-81)* • BVSc, Kerala University (India), 1963; MSc, Calicut University (India), 1971; MS, Massachusetts College of Pharmacy and Applied Health Science, 1975; PhD, Massachusetts College of Pharmacy and Applied Health Science, 1980.

Guoshin Wang • *Adjunct Associate Professor* (Department of Pathobiological Sciences) (1-1-2010) • DVM equiv., Nanjing Agricultural University (China), 1985; MS, Beijing Agricultural University (China), 1988; PhD, Peking University (China), 1992.

Matt G. Welborn • *Professor of Food Animal Health Maintenance* (Department of Veterinary Clinical Sciences); *Veterinary Clinician* (05-01-2012) • DVM, LSU, 1987; MPH, University of Tennessee, 2005; Diplomate, American College of Veterinary Preventive Medicine.

Nancy Welborn • *Assistant Professor of Primary Care* (Department of Veterinary Clinical Sciences); *Veterinary Clinician* (11-01-2013) • DVM, LSU, 1990.

Wen, Xue • *Instructor of Statistical Services* (Department of Pathobiological Sciences) (07-30-2018) • BA, Sichuan University (China), 2010; MApp, LSU, 2012; PhD, LSU 2017.

***Diana L. Williams** • *Research Microbiologist, Immunology Research Department; Gillis W. Long Hansen's Disease Center; Adjunct Assistant Professor of Biological Sciences; Adjunct Associate Professor of Epidemiology & Community Health* (Department of Pathobiological Sciences) (7-1-95) • BS, LSU, 1977; MS, LSU, 1979; PhD, LSU, 1986.

***Gary E. Wise** • *Professor Emeritus, Head Emeritus* (Department of Comparative Biomedical Sciences) (6-1-92) • BA, University of Denver, 1964; PhD, University of California, Berkeley, 1968.

Sita Withers • *Assistant Professor of Medical Oncology* (Department of Veterinary Clinical Sciences) (11-01-2018) • BVSc, Melbourne University (Australia), 2008; Diplomate, American College of Veterinary Internal Medicine (Oncology).

Wendy Wolfson • *Assistant Professor of Shelter Medicine* (Department of Veterinary Clinical Sciences) (5-1-07) • BS, LSU, 1982; DVM, LSU, 1986.

Michelle Woodward • *Assistant Professor of Veterinary Dermatology* (Department of Veterinary Clinical Sciences, Service Chief (Dermatology), (03-01-2016) • BS, Rose-Hulman Institute of Technology, 2005; DVM, University of Tennessee, 2009; MS, LSU, 2014; Diplomate of the American College of Veterinary Dermatology.

Xiaochu Wu • *Instructor* (Department of Comparative Biomedical Sciences); *Director, Microscopy Center* (9-24-07) • BS, East China Normal University (China), 1987; MS, Chinese Academy of Sciences (China), 1990; MS, York University (Canada), 2002; BS, University of Saskatchewan (Canada), 2004; PhD, University of Saskatchewan (Canada), 2007.

Virginie Wurlod • *Assistant Professor of Small Animal Emergency and Critical Care* (Department of Veterinary Clinical Sciences) (11-02-2016) • Dr.med.vet., University of Bern (Switzerland), 2008; MS, University of Illinois at Urbana-Champaign, 2015; Diplomate, American College of Veterinary Emergency and Critical Care; Diplomate, European College of Veterinary Emergency and Critical Care; Member, Royal College of Veterinary Surgeons.

Kui Yang • *Assistant Professor* (Research) (Department of Pathobiological Sciences) (09-01-14) • DVM, Huazhong Agricultural University, 1989; MS, Nanjing Agricultural University, 1992; PhD, Nanjing Agricultural University, 1995.

****Shaomian Yao** • *Associate Professor* (Department of Comparative Biomedical Sciences) (1-1-07) • BS, Guizhou University (China), 1984; MS, LSU, 1997; PhD, LSU, 2001.

****Masami Yoshimura** • *Associate Professor* (Department of Comparative Biomedical Sciences) (8-15-05) • BSc, Kyoto University (Japan), 1979; MSc, Kyoto University, 1981; DSc, Kyoto University, 1984.

Veterinarian's Oath*

Being admitted to the profession of veterinary medicine, I solemnly swear to use my scientific knowledge and skills for the benefit of society through the protection of animal health and welfare, the prevention and relief of animal suffering, the conservation of animal resources, the promotion of public health, and the advancement of medical knowledge.

*Adopted by the AVMA House of Delegates, December 2010.



School of Veterinary Medicine

Louisiana State University
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